



Welcome to today's webinar, friends.

In the chat, introduce yourself and share a favorite digital learning tool & activity.

WEBINAR:

MAKING DIGITAL LEARNING

A TEAM EFFORT—

FUTURE READY LIBRARIANS® AND
FUTURE READY INSTRUCTIONAL
LEADERS™ ARE BETTER TOGETHER!

January 19, 2021

4:00 pm EST

#FutureReady



ALLIANCE FOR
EXCELLENT EDUCATION





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Brianna Henneke Hodges

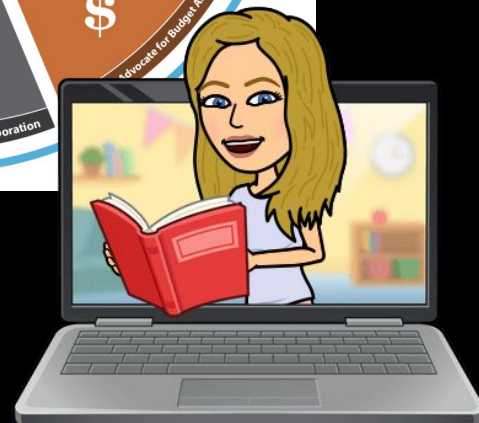
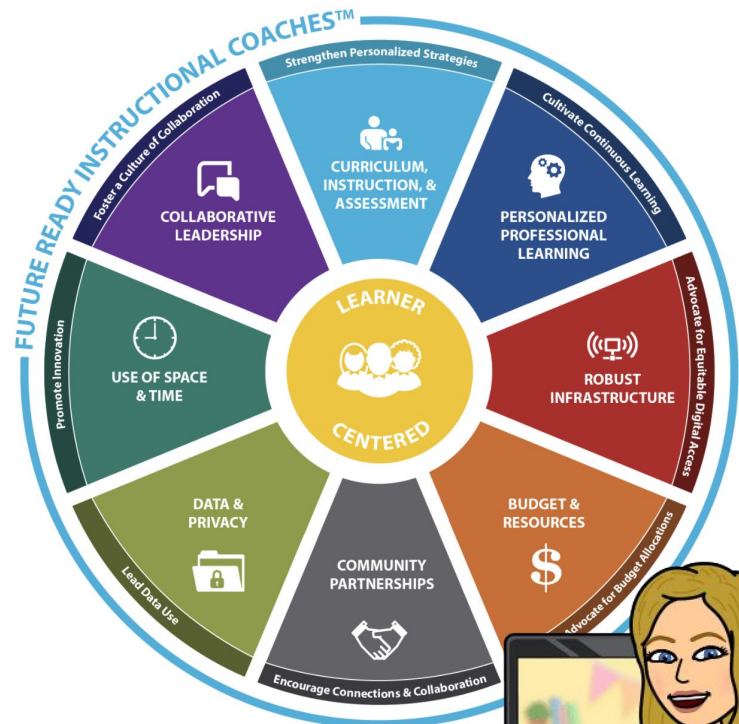
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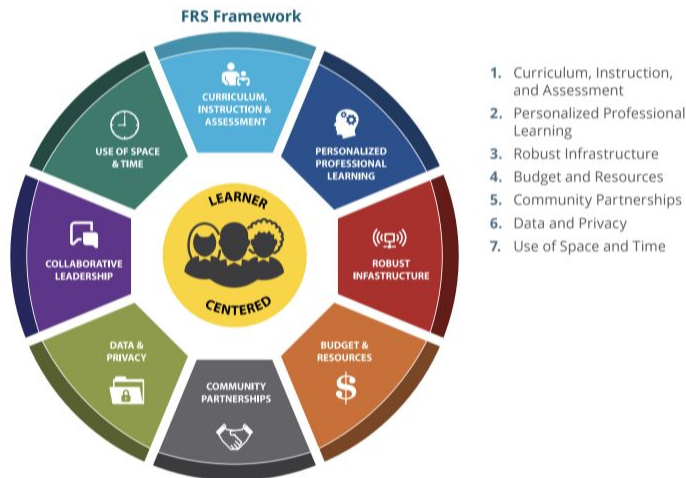
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Future Ready Schools® Strand Program Alignment

The research-based FRS framework emphasizes collaborative leadership and creating an innovative school culture. All content focuses on seven key areas, (known as gears), plus leadership, each of which are addressed during the comprehensive planning process. This framework keeps student learning at the heart of all decision-making.

Recently, the FRS advisory team created a simple, easy to use infographic to create a visual crosswalk between the FRS gears and the role of a district leader.



The outside rings of the framework emphasize the need for collaborative leadership and the cycle of transformation where districts vision, plan, implement, and assess continually.

In addition to the FRS framework, FRS has developed program based frameworks to support - Future Ready District Leaders™, Future Ready Principals™, Future Ready Instructional Coaches™, Future Ready Technology Leaders™ and Future Ready Librarians™. These frameworks provide schools and districts leaders with actions and strategies for their unique role in the implementation of student-centered learning in their school and district. In a Future





Ready district, curriculum, instruction, and assessment are tightly aligned engage students in personalized, technology-enabled, deeper learning. Curricula and instruction are standards-aligned, research-based, and enriched through authentic, real-world problem solving. Students and teachers have robust and adaptive tools to customize the learning, teaching, and assessment, ensuring that it is student-centered and emphasizing deep understanding of complex issues. Assessments are shifting to be online, embedded, and performance-based. Data and associated analysis serve as building blocks for learning that is personalized, individualized, and differentiated to ensure all learners succeed.



District Leaders	Principal	Technology Leaders	Instructional Coaches	Librarians
<ul style="list-style-type: none"> Strengthen Personalized Instructional Strategies 	<ul style="list-style-type: none"> Strengthen Personalized Learning 	<ul style="list-style-type: none"> Support a Rich Digital Learning Environment 	<ul style="list-style-type: none"> Strengthen Personalized Instructional Strategies 	<ul style="list-style-type: none"> Curates Digital Resources Builds Instructional Partnerships Empowers Students as Creators



In a Future Ready district, technology and digital learning expand access to high-quality, ongoing, job-embedded opportunities for professional learning for teachers, administrators, and other education professionals. Such opportunities ultimately lead to improvements in student success and create broader understanding of the skills that comprise success in a digital age.



District Leaders	Principal	Technology Leaders	Instructional Coaches	Librarians
<ul style="list-style-type: none"> Model and Implement Responsive, Ongoing, and Job-Embedded Learning Create a districtwide culture of shared ownership for professional growth. Leverage talents of educators at all levels and empower them to lead while promoting participant voice, choice, and agency. Provide diverse, collaborative, ongoing opportunities for all educators to increase their skill 	<ul style="list-style-type: none"> Model Effective Professional Learning Expect educators to connect and collaborate within their school and with colleagues in their professional learning networks. Create opportunities for collaboration with lesson plans, resources, assessments, and reflection for staff members 	<ul style="list-style-type: none"> Develop Opportunities for Personal Growth Build a culture of innovation grounded in trust and empowerment Design and deliver training to meet the various needs of staff. Develop leadership and technical capacity to leverage the human capital inside the technology department and in partnership with other departments throughout the district. 	<ul style="list-style-type: none"> Cultivate a Culture of Continuous Learning Conduct needs assessments to design personalized professional learning pathways. Support innovative pedagogical strategies and evaluate digital tools to meet the needs of today's learners. Provide opportunities for teachers to connect and collaborate both inside and outside of school. 	<ul style="list-style-type: none"> Facilitates Personalized Professional Learning Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology).

Robust Infrastructure



When employed as part of a comprehensive educational strategy, the effective use of technology provides tools, resources, data, and supportive systems that increase teaching opportunities and promote efficiency.



District Leaders	Principal	Technology Leaders	Instructional Coaches	Librarians
<ul style="list-style-type: none"> Build for Innovation Ensure equity in access to high-quality devices and the bandwidth needed to support student learning at school and home. Develop a sustainable model for responsive technical assistance that maximizes teaching and learning opportunities districtwide. Implement a formal cycle to review and replace hardware to focus on both short- and long-term sustainability. 	<ul style="list-style-type: none"> Establish Equitable Access to Digital Tools and Resources Understand and address the infrastructure needs of staff and students. Champion the community's capacity to help students access resources beyond the school. Communicate regularly with the district technology team to advocate for the school's needs and identify strategies that can improve student learning outcomes. 	<ul style="list-style-type: none"> Build for Innovation Plan for future growth, innovation, and change in the educational and operational environment. Create and manage systems that democratize data for all stakeholders through interoperability. Ensure reliable access to needed resources and remove roadblocks to effective teaching and learning. 	<ul style="list-style-type: none"> Advocate for Equitable Digital Access for All Students Support teachers in closing the "digital use divide" to ensure high-quality instructional use and, ultimately, equity in opportunity. Develop strategies that support equitable access to tools and resources for all learners inside and outside of the classroom. 	<ul style="list-style-type: none"> Ensures Equitable Digital Access Provides and advocates for equitable access to collection tools using digital resources, programming, and services in support of the school district's strategic vision.

Budget and Resources



The transition to digital learning will require strategic short-term and long-term budgeting and leveraging of resources. All budgets at the district and the school should be aligned to the new, personalized vision for learning, with consistent funding streams for both recurring and non-recurring costs to ensure sustainability. During the transition, district leaders should strive for cost-savings and efficiencies through effective uses of technology.



District Leaders	Principal	Technology Leaders	Instructional Coaches	Librarians
<ul style="list-style-type: none"> Analyze and Reallocate Resources to Advance Personalized Learning Seek opportunities to leverage efficiency and cost savings on an ongoing basis and provide consistent funding for sustainability. Align budgets with strategic and tactical plans while working to eliminate expenses that no longer support the district's vision. 	<ul style="list-style-type: none"> Analyze and Reallocate Funding Redistribute funds to adopt resources that align with the district's vision for teaching and learning. Reexamine and allocate human and fiscal resources to rethink the vision for teaching and learning, including professional learning, infrastructure, curriculum and instruction, and data and assessment. 	<ul style="list-style-type: none"> Create a Sustainable Digital Learning Environment Advocate for resources that meet the needs of every learner. Implement a formal cycle to review and replace hardware to ensure both short- and long-term sustainability. Work to simplify infrastructure while allocating sustainable resources that maximize high-quality digital learning 	<ul style="list-style-type: none"> Identify and Advocate for Strategic Budget Allocations Participate in the budgeting and planning processes with administrators. Advocate for staffing and resources that meet the needs of diverse learners, strengthen instructional practices, and align with the school and district's vision. Reassess tools and resources on an on-going basis to support decision-makers in the responsible use of funds. 	<ul style="list-style-type: none"> Invests Strategically in Digital Resources Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.

Community Partnerships



Community partnerships include the formal and informal local and global community connections, collaborative projects, and relationships that advance the school's learning goals. Digital communications, online communities, social media, and digital learning environments often serve as connectors for these partnerships.



District Leaders	Principal	Technology Leaders	Instructional Coaches	Librarians
<ul style="list-style-type: none"> Establish and Foster Relationships to Support School Culture and Vision Collaborate and engage community members, including parents, businesses, organizations, and taxpayers without children in schools. Develop, model, and amplify the district brand through existing and new communication channels. 	<ul style="list-style-type: none"> Establish and Foster Relationships Identify and create ways to support community needs and for the community to support the school. Engage the community in developing and implementing a vision for personalized, digital learning and provide ongoing opportunities for input. 	<ul style="list-style-type: none"> Expand Learning Beyond the School Day Seek new community partnerships and nurture existing relationships to support student learning opportunities and needs. Leverage student and community talents and resources to support the desired learning outcomes. Provide community and parent learning events to support out-of-school partnerships and increase learning opportunities for students. 	<ul style="list-style-type: none"> Encourage Community Connections and Collaboration Identify strategic goals and potential partners to support the school's vision and unique ways that community partners can collaborate and support learning both inside and outside of school. 	<ul style="list-style-type: none"> Cultivates Community Partnerships. Cultivates partnerships within the school and local community (including families and caregivers, nonprofit organizations, government agencies, public and higher education libraries, businesses) to promote engagement and a community of readers

Data and Privacy



Data privacy and security are foundational elements of digital learning. The district ensures that sound data governance policies are enacted and enforced to ensure the privacy, safety, and security of confidential data sets. Such policies and procedures ensure that access to authorized persons is secure. Education professionals have a range of resources, trainings, and services available to build their awareness and capacity to implement such policies and procedures with precision.



District Leaders	Principal	Technology Leaders	Instructional Coaches	Librarians
<ul style="list-style-type: none"> Use Data to Inform and Transform Instruction and Support Learner Agency Implement and communicate clear policies, procedures, and practices on the use of student data that ensure high levels of data privacy and security and adhere to state and federal laws. Create a culture of data-informed decision making while focusing on the whole child. 	<ul style="list-style-type: none"> Use Data to Transform Learning Remain committed to the growth and development of the whole learner while leveraging data-informed practices. Model the effective use of data for reflection and instructional improvement and ensure teachers use data to personalize instruction for all students. Review and display data in meaningful and digestible formats. 	<ul style="list-style-type: none"> Ensure Data Safety, Security, and Privacy Create and enforce mechanisms that ensure student data privacy, while educating staff members on the various laws, policies, and expectations around data privacy and security. Seek and implement next-generation safety, security, and tools. Provide data visualization and predictive analytics while promoting best practices in the use of data and community digital fluency. 	<ul style="list-style-type: none"> Lead the Use of Data to Inform Personalized Learning Identify, advocate for, and model the use of tools and resources that help teachers safely and efficiently track, understand, and respond to student learning data. Advocate and promote digital citizenship with both teachers and students. Model, communicate, and support data privacy policies and expectations for all learners. 	<ul style="list-style-type: none"> Advocates for Student Privacy Teaches and promotes student data and privacy through his or her instruction and role as an educational leader

Use of Time and Space



Personalized learning requires changes in the way instructional time is used and the learning space is designed. Many schools are shifting away from Carnegie units to competency-based learning. This type of system adapts learning to meet the needs, pace, interests, and preferences of the learner. As the pedagogy shifts, so too must the learning space.



District Leaders	Principal	Technology Leaders	Instructional Coaches	Librarians
<ul style="list-style-type: none"> • Rethink, Redesign, and Transform Learning Spaces • Design research-based learning spaces that are sensitive to gender and culture and responsive to student needs. • Promote and support flexible, learner-centered spaces that amplify student voice, choice, and agency. • Creatively construct nontraditional opportunities that maximize student learning outcomes. 	<ul style="list-style-type: none"> • Rethink and Redesign Space • Remove barriers and cultivate conditions for collaboration. • Rethink and design the master schedule to support the school's vision for teaching and learning. • Support innovative spaces that mirror the desired pedagogical practices and respond to students' needs. 	<ul style="list-style-type: none"> • Foster Anywhere, Anytime Learning • Design and implement a flexible infrastructure that enables learning to occur regardless of time, place, or format. • Advocate and ensure the needed access to tools and resources for all teachers and students. • Provide opportunities for students to access learning and the classroom in remote environments as needed 	<ul style="list-style-type: none"> • Promote the Innovative Use of Time and Space for Personalized Learning • Support administrators and school staff in removing traditional pace, path, and time restrictions that limit learning, then redefine learning to fit the needs of individual learners. • Support teachers in creating flexible learning spaces that align with a personal and authentic student learning experience. 	<ul style="list-style-type: none"> • Designs Collaborative Spaces • Provides flexible spaces that promote inquiry, creativity, collaboration, and community.

Collaborative Leadership



The Future Ready framework provides a roadmap toward digital learning, success within a district is dependent on innovative leadership at all levels. First and foremost, leaders within a district must be empowered to create cultures of innovation, must believe in the district's shared, forward-thinking vision for deeper learning through effective uses of digital, 21st Century technologies.

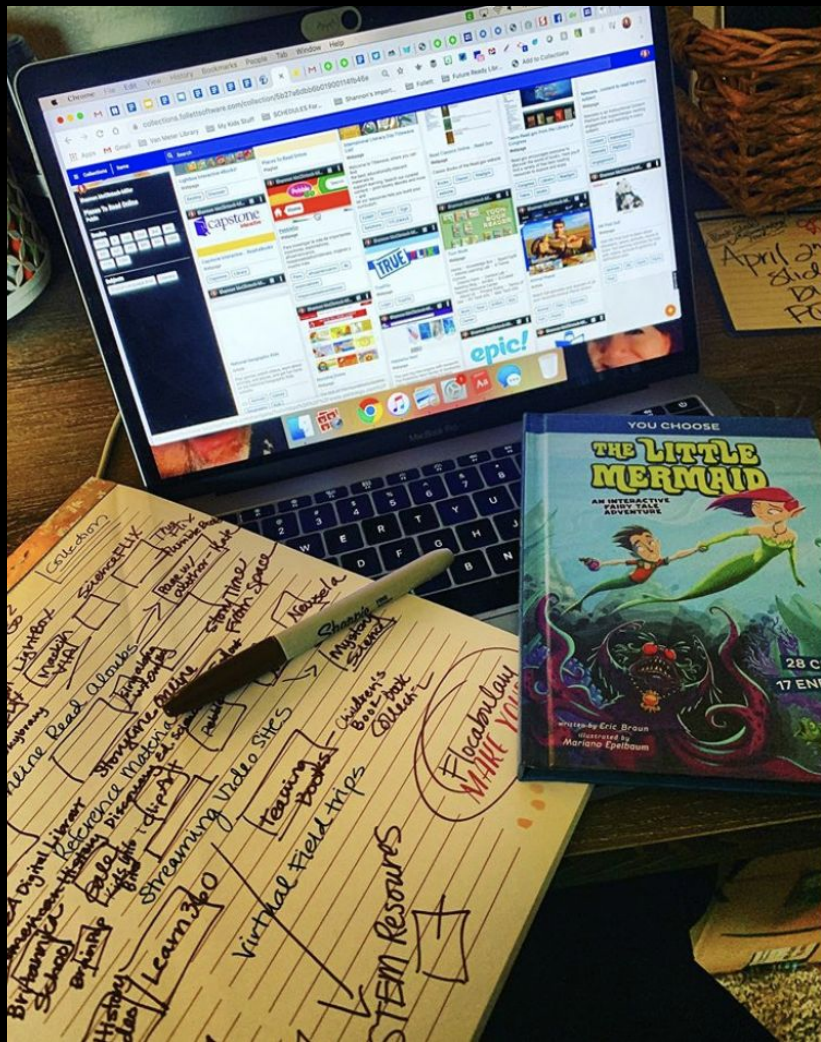


District Leaders	Principal	Technology Leaders	Instructional Coaches	Librarians
<ul style="list-style-type: none"> • Cultivate a Community of Learners with Distributed Leadership • Collaboratively develop, communicate, and maintain a shared vision for student learning that is personal and authentic. • Create a culture of innovation that promotes risk taking and empowers all team members in the organization. • Continuously plan, implement, measure, reflect, and refine to sustain high-quality teaching and learning for years to come. 	<ul style="list-style-type: none"> • Cultivate a Culture of Trust • Collaboratively develop, communicate, and maintain a shared vision for student learning that is personal and authentic and built on a culture of trust. • Model the effective use of digital learning and the value of taking risks to move toward the school's vision for teaching and learning. • Amplify the incredible talents of staff members to develop agency and capacity. 	<ul style="list-style-type: none"> • Envision the Future • Create a shared vision of teaching and learning that leverages technology as an accelerant. • Support district and school leadership to establish an innovative culture of trust and safety. • Empower district and school leaders to thoughtfully promote and adopt the needed digital resources. 	<ul style="list-style-type: none"> • Lead and Foster a Culture of Collaboration • Support school leadership to establish a culture of trust and innovation. • Provide time and learning structures for coaches to work with teachers one-on-one and in teams. • Advocate for underrepresented student groups and culturally responsive instructional practices. 	<ul style="list-style-type: none"> • Leads Beyond the Library • Participates in setting the school district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners



In the chat,
share a tip for working together.

**Here is what collaboration looks
like at Van Meter School.**



shannonmmiller • Following
West Des Moines, Iowa



shannonmmiller Building a new online resource page for our @vanmeterschools #continuouslearning and library site. The time at home and new way of thinking through education has my mind changing a lot of things around. I can't wait to share it soon. 😊

#vanmeter #futurereadylibs #tlchat
#edtech #iaedchat #iowatl #edchat

1w



Liked by amanda.cagle and 16 others

7 DAYS AGO

Add a comment...

Post

Focus Area Assessment
9 – 10am

TK Zoom Meeting!, 10a

Kayleen Bertman's Zoom

Stephens C Teigland Te
11am – 12 11 – 11:45

Ms. Algreen's Class Go
1 – 2pm

Secondary Staff Meeting

Planning for Poem in yo

Class Molly Amy G
4pm, <https://>

Mrs. Crutch Mrs. Crutch





Calendar

Today



December 2020

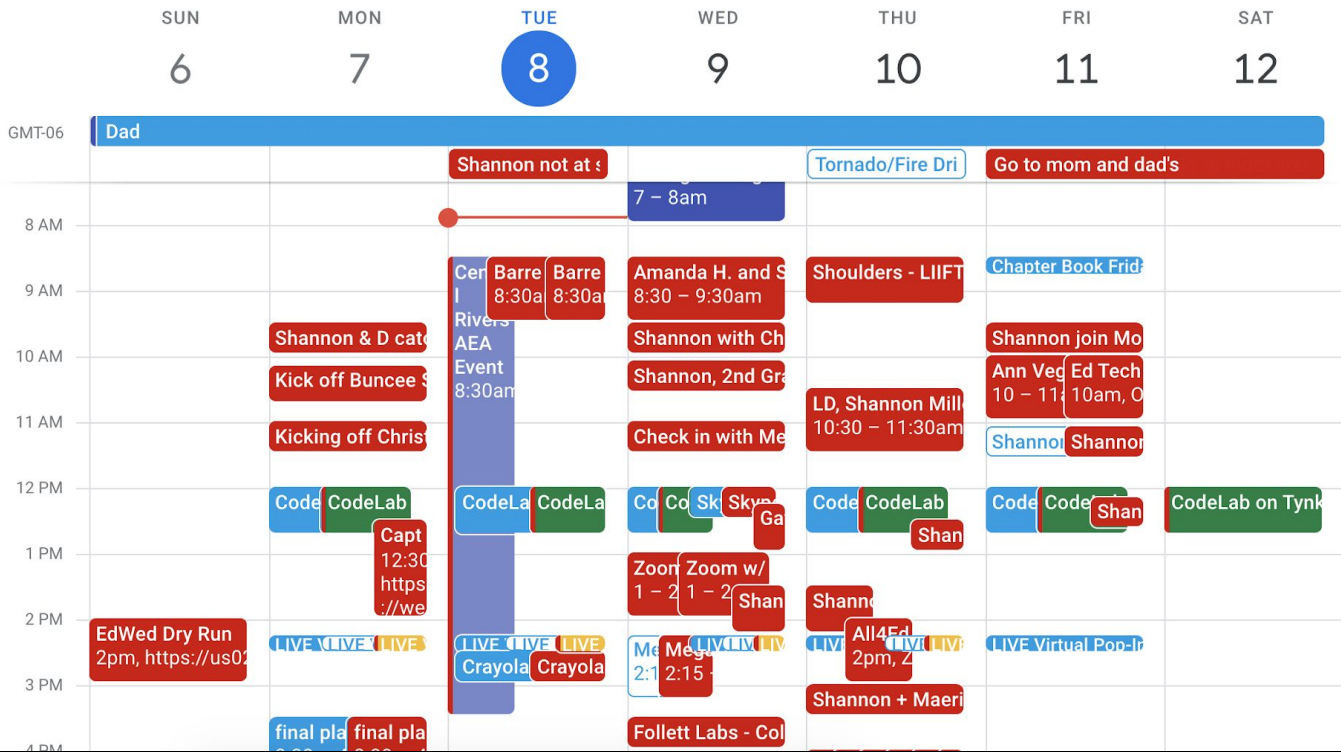


Week



Create

- ☒ Shannon Miller
- ☒ 2020-2021 2nd Grade Clas...
- ☒ 4th Grade Remote Learners
- ☒ 4th Grade Science
- ☒ 5th Grade Literacy 20-21 S...
- ☒ Algreen Literacy
- ☐ Algreen Literacy
- ☒ Algreen Math
- ☐ Algreen STEM
- ☒ Birthdays
- ☒ Bloxels Check Out
- ☒ Byrnes Reading 20-21
- ☒ Cox's 2020-2021 Class
- ☒ Doggett 19-20



FUTURE READY LIBRARIAN SUPPORT STUDENT-CENTERED LEARNING

LITERACY

Inspires and supports the reading lives of both students and teachers

Creates inclusive collections that acknowledge and celebrate diverse experiences and provide instructional opportunities to empower learners as effective users and creators of information and ideas.

CURRICULUM, INSTRUCTION, AND ASSESSMENT

Curates Digital Resources
Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develops the digital curation skills of others.

Builds Instructional Partnerships
Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation, and the active use of technology.

Empowers Students as Creators
Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration, and authentic real-world problem solving.

PERSONALIZED PROFESSIONAL LEARNING
Facilitates personalized professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology).

ROBUST INFRASTRUCTURE
Ensures equitable digital access
Provides and advocates for equitable access to collection tools using digital resources, programming, and services in support of the school district's strategic vision.



BUDGET AND RESOURCES

Invests Strategically in Digital Resources
Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.

COMMUNITY PARTNERSHIPS

Cultivates Community Partnerships
Cultivates partnerships within the school and local community (including families and caregivers, nonprofit organizations, government agencies, public and higher education libraries, businesses) to promote engagement and a community of readers.

DATA AND PRIVACY

Advocates for Student Privacy
Teaches and promotes student data and privacy through his or her instruction and role as an educational leader.

COLLABORATIVE LEADERSHIP

Leads Beyond the Library
Participates in setting the school district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.

USE OF SPACE AND TIME

Designs Collaborative Spaces
Provides flexible spaces that promote inquiry, creativity, collaboration, and community.

Shared Foundations: Collaborate



SCHOOL LIBRARIANS LEAD

Learners demonstrate the communication strategies needed to participate fully in a learning community.

- Explicitly teach communication strategies: questioning, listening, negotiation, and compromise.
- Scaffold collaboration by establishing group roles, norms and goals, and allowing groups to become more independent as their skills develop.
- Establish a public practice by sharing work with teachers and colleagues.
- Cultivate personal collegial relationships with faculty and staff.

SCHOOL LIBRARIANS LEAD

- Explicitly teach communication strategies: questioning, listening, negotiation, and compromise.
- Scaffold collaboration by establishing group roles, norms and goals, and allowing groups to become more independent as their skills develop.
- Establish a public practice by sharing work with teachers and colleagues.
- Cultivate personal collegial relationships with faculty and staff.

School librarians are expected to move collaboration beyond the student and into the ways education professionals work together (AASL, 2018).



Learn Membership **Standards** Events About Store

ISTE STANDARDS FOR COACHES

EXPLORE THE COACHING STANDARDS

1 Change Agent	Coaches inspire educators and leaders to use technology to create equitable and ongoing access to high-quality learning. Coaches:	+
2 Connected Learner	Coaches model the ISTE Standards for Students and the ISTE Standards for Educators, and identify ways to improve their coaching practice. Coaches:	+
3 Collaborator	Coaches establish productive relationships with educators in order to improve instructional practice and learning outcomes. Coaches:	+
4 Learning Designer	Coaches model and support educators to design learning experiences and environments to meet the needs and interests of all students. Coaches:	+
5 Professional Learning Facilitator	Coaches plan, provide and evaluate the impact of professional learning for educators and leaders to use technology to advance teaching and learning. Coaches:	+
6 Data-Driven Decision-Maker	Coaches model and support the use of qualitative and quantitative data to inform their own instruction and professional learning. Coaches:	+
7 Digital Citizen Advocate	Coaches model digital citizenship and support educators and students in recognizing the responsibilities and opportunities inherent in living in a digital world. Coaches:	+



ISTE Standards for
Coaches

DOWNLOAD

CROSSWALK

Future Ready Librarians™ Framework and ISTE Standards for Educators

ISTE STANDARDS FOR EDUCATORS

Collaborator

Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems. Educators:

- Dedicate planning time to collaborate with colleagues to create authentic learning experiences that leverage technology.
- Collaborate and co-learn with students to discover and use new digital resources and diagnose and troubleshoot technology issues.
- Use collaborative tools to expand students' authentic, real-world learning experiences by engaging virtually with experts, teams and students, locally and globally.
- Demonstrate cultural competency when communicating with students, parents and colleagues and interact with them as co-collaborators in student learning.

FUTURE READY LIBRARIANS FRAMEWORK

COLLABORATIVE LEADERSHIP - LEADS BEYOND THE LIBRARY

Participates in setting the district's vision and strategic plan for digital learning and **fosters a culture of collaboration and innovation** to empower teachers and learners.

CURRICULUM, INSTRUCTION, AND ASSESSMENT - Builds Instructional Partnerships

Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and **the active use of technology**.

CURRICULUM, INSTRUCTION, AND ASSESSMENT - Curates Digital Resources and Tools

Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develop the digital curation skills of others.

COMMUNITY PARTNERSHIPS - Cultivates Community Partnerships

Cultivates partnerships within the school and local community (families and caregivers, non-profit organizations, government agencies, public and higher education libraries, businesses, etc.) to promote engagement and a lifelong learning process.

VAN METER K-12 LIBRARY, TECHNOLOGY & COMPUTER SCIENCE CURRICULUM

Digital Citizenship, Technology, Information Literacy, Love of Reading & Computer Science

K-2

Digital Citizenship

Understand and practice appropriate and safe uses of technology

Technology

Understand basic technology hardware and software and their application

Information Literacy

Engages in the information literacy process: access, evaluate and communicate information and ideas

Engages in the information literacy process: access, evaluate, and communicate information and ideas

Uses a variety of skills and strategies to comprehend nonfiction and informational text.

Love of Reading

Demonstrates an understanding of written language and the relationship of letters and words to the sounds of speech

Reads for a variety of purposes and across content areas

Independently reads a significant number of books and texts each year (fiction, nonfiction and variety of genres)

Computer Science Standards

Kindergarten:

Digital Citizenship

- States reasons why not to use first and last names when online
- Asks for help at home and at school
- Uses technology to explore personal interests
- Uses technology responsibly explaining the difference between appropriate and inappropriate actions when using the internet and being online

Technology

- Identifies the URL
- Logs into computer and/or website
- Uses a mouse/trackpad
 - Control the cursor on screen by moving the mouse.
 - Click and drag to move objects on a screen
 - Single click and double click objects
- Uses a keyboard
 - Use the keyboard to copy and/or input text
 - Be able to identify the backspace, number, space, arrows, and enter keys
 - Identify keyboard letters as capital letters
- Recognizes that different icons represent different programs using teacher selected internet games and activities
- Launches and quits programs
- Works independently on the computer or with a partner
- Discusses appropriate and inappropriate ways to handle hardware and equipment

Information Literacy

- Follows process to check out and return books
- Demonstrates respect for and proper care of library materials
- Recognizes library materials are for shared use
- Identifies author, title, illustrator, spine, spine label
- Identifies front/back cover of the book
- Identifies the difference between fiction and nonfiction
- Recognizes common types of text (e.g., storybooks, poems, etc)

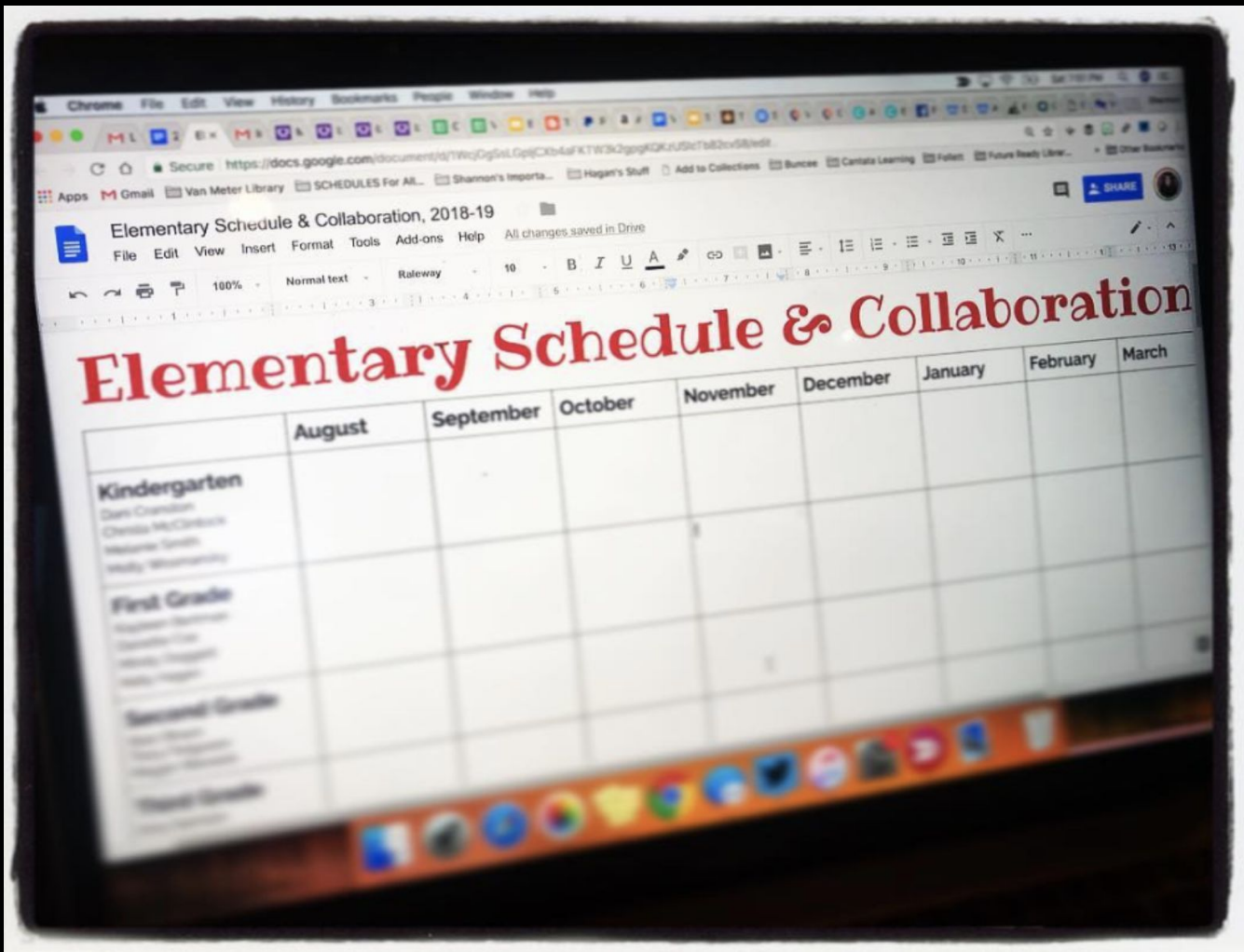
Love of Reading

- Selects a picture book and/or an online resources to share with family

Iowa Computer Science Standards Level 1A (Ages 5-7)

Level 1A (Ages 5-7)		
Concept	Subconcept	By the end of Grade 2, students will be able to...
Computing Systems	Devices	1A-CS-01 Select and operate appropriate software to perform a variety of tasks, and recognize that users have different needs and preferences for the technology they use. (P1.1)
	Hardware & Software	1A-CS-02 Use appropriate terminology in identifying and describing the function of common physical components of computing systems (hardware). (P7.2)
	Troubleshooting	1A-CS-03 Describe basic hardware and software problems using accurate terminology. (P6.2, P7.2)
Networks & the Internet	Network Communication & Organization	
	Cybersecurity	1A-NI-04 Explain what passwords are and why we use them, and use strong passwords to protect devices and information from unauthorized access. (P7.3)

Technology Tools/Apps/Coding Used In Each Grade



Elementary Schedule & Collaboration

	August	September	October	November	December	January	February	March
Kindergarten Dani Cooper Christie McCracken Melanie Smith Wendy Williamson								
First Grade Angela Bennett Doreen Cox Wendy Cooper Wendy Cooper								
Second Grade Angela Bennett Doreen Cox Wendy Cooper Wendy Cooper								

Elementary Curriculum & Collaboration Calendar 2019-20

When adding your information, please share what topics/themes, etc.. you will be covering each month too.

First Semester	August	September	October	November	December
<u>Special Events Calendar</u>	Back-to-School	September 15ish, Dot Day September 19, Talk Like A Pirate Day September 23, First Day of Fall	Global Read Aloud starts (6 weeks) Star Wars Read Day Safety Month Red Ribbon Week October 29, Global Maker Day October 31, Halloween Traveling Mural (related arts) Film Festival (Related Arts project)	Read for the Record, November 7 World Kindness Day Thanksgiving Traveling Mural (related arts) Film Festival (Related Arts project)	Hour of Code December 21, First Day of Winter Winter Break Film Festival Day (VMEPC help?) Holidays Around the World (Related Arts Project perhaps)
TK Dani Cranston					
Kindergarten Ms. Crutchley	ABC's Activities with their names Rules	Fall Apples Learning to use the different apps on	Pumpkins Fire Safety	Thanksgiving Then & Now	Cultures

Elementary Schedule & Collaboration

When adding your information, please share what topics/themes, etc.. you will be covering each month too.

First Semester	August	September	October	November	December
Kindergarten Dani Cranston Christa McClintock Melanie Smith Molly Wosmanský	ABC's Activities with their names Rules	Fall Apples Learning to use the different apps on iPad Library	Pumpkins Fire Safety	Thanksgiving Then & Now	Cultures
First Grade Kayleen Bertman Danette Cox Mindy Doggett Kelly Hagen		Start prepping for our Safety PBL Research project that we start in October. Library: Internet Safety/Digital Citizenship <i>Using Staying Safe Online</i>	Safety PBL (Bus, Bike, Fire, Weather, Stranger)	Learn different ways to present and share research using technology and apps. Typing skills.	Learn different ways to present and share research using technology and apps.
Second Grade Staci Braun Tracy Ferguson Megan Warwick	Non-Fiction My Community	Being a good Citizen Communities Growth Mindset Library: Padlet of SEL/Growth Mindset book that might be helpful	Work of Water: Mystery Science	Global Citizenship Biographies	Material Magic Jan-Diversity Jan-Animal Biodiversity March--Plant Adaptations April--Historical Events
Third Grade Amy Garrison Kate McCombs Ann Volk Amanda Wright	Immigration - Social Studies (Wright and Volk) Immigration Collection (Please START with this for the first rotation of every class. Would like you to cover before we get going...RESEARCH STRATEGIES Reliability of resources INTERNET SAFETY. How to organize Google Drive/Docs) Plant Life Cycle and Heredity - science (McCombs and Garrison)	Immigration - Social Studies (Wright and Volk) (Would like you to cover before we get going...RESEARCH STRATEGIES Reliability of Resources INTERNET SAFETY. How to organize Google Drive/Docs.) Plant Life Cycle and Heredity - science (McCombs and Garrison)			



1 2 3 4 5 6 7 8 9



2nd Grade Journeys Connections

Lessons & Skills	Topics	Picture/ Nonfiction Books	Technology Resources	Curriculum Connections
Lesson 1 Henry and Mudge F (Sequence of Events) A Pet That Flits Bill, the Pet Bird Lucy and Billy	Animal Traits			
Lesson 2 My Family NF (Compare and Contrast) Family Tree Let's Make Music Birthdays Around the World	Family Time	<i>A Different Pond</i> <i>My Footprints</i> Birthdays Around the World PebbleGo Article		Community (Sphero map)
Lesson 3 Dogs NF (Author's Purpose)	Animal Traits			

Lesson 7 (Main Idea and Details, Infer/Predict)	Animal Communication (Touch, Hear, See, and Smell)	 Do Bears Buzz? A Book About Animal Sounds (My Capstone Library)	Animal Sound Library from Sea World PebbleGo article on animal communication	Science: Animal Communication
Lesson 8 (Sequence of Events, Analyze/Evaluate)	Music	Cantata Learning stories and songs	Music Fun Symbaloo	Social Studies: Places and things to do in Iowa
Lesson 9 (Text and Graphic Features, Question)	Writing	Dr. Seuss Biography article in PebbleGo	Halloween Buncee Tie into writing	Social Studies: Dr. Seuss Sculpture Garden
Lesson 10 (Story Structure, Visualize)	Feelings	Josh Funk's Books 	Skype with Capstone art department...cupcakes and decorating, etc...	Social Studies: Official State Desserts
Lesson 11 (Author's Purpose, Analyze, Evaluate)	Marine Habitats			Science: Animals that live in Iowa
Lesson 12 (Sequence of Events, Questioning)	Jungle Animals			Science: Animals that have stripes or spots in Iowa

Secondary Schedule & Collaboration

[illegible]

Elementary Library Shared News & Resources for Teach...

Class code 76jshu5

Upcoming

No work due soon

[View all](#)

 [Class Drive folder](#)

 [Classroom](#)

[calendar](#)

 [Google Calendar](#)



Shannon Miller

7:30 PM

Quick Writes

Here is an idea for using Flipgrid with Quick Writes, friends. :)



The Library Voice: Using Flipgrid For Quick Writes!

<https://vanmeterlibraryvoice.blogspot.com/2019/02/using-flipgrid-for-quick-writes.html>

Screen Shot 2019-02-24 at 7.14.48 PM.png

Image

Topics

100th Day of School Colle...

Best Books of 2018 Lists ...

Black History Month

Bloxels

Book Checkout & Return C...

Books In Our Library

Bunce

Coding

Collection Set of Special E...

Collections by Destiny

Digital Tools and Apps

Diverse Books

eBooks

Reuse post

Create question

Create quiz assignment

Create assignment

Create announcement

Google Classroom

Volk 2020 - 21



4th Grade Science



Mrs. Bertman's Class ...



4th Grade Remote Le...



Cox's 2020-2021 Class



Teigland Reading 202...



Haverstick's Reading ...



Byrnes Reading 20-21



Flaws Math



Algreen Math



Flaws Literacy



Social Studies 2020-21

Prouty



Literacy 2020-21



Mrs. Hetland's Class



Mrs. McCombs's 3rd ...



Algreen Literacy



2020-2021 2nd Grad...

Mrs. Braun



Mrs. Ferguson's Class



TPACK

Today's learners are
empowered with more
tools & opportunities
than any previous
generation.

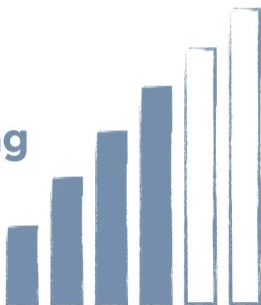


Signal Strength

analyze strategic thinking

appraise integrate prioritize
survey correlate

app smash survey edit media
multimedia presentation



evaluate extended thinking

assess convince monitor
recommend editorialize

simulation soundtrack video ads
digital portfolio



create extended thinking

design remix produce
invent animate

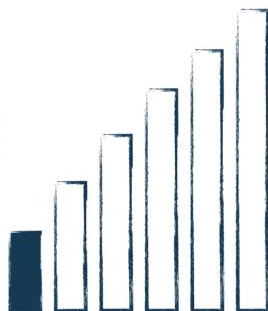
podcast vlog/blog compose
code stopmotion/animate



remember routine retrieval

recall list name
recognize measure

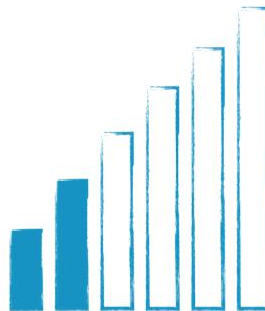
flashcards drill practice
quiz game



understand skill building

infer summarize graph
cause/effect distinguish

sequence illustrate mindmap
timeline interview



apply strategic thinking

examine construct sketch
determine formulate

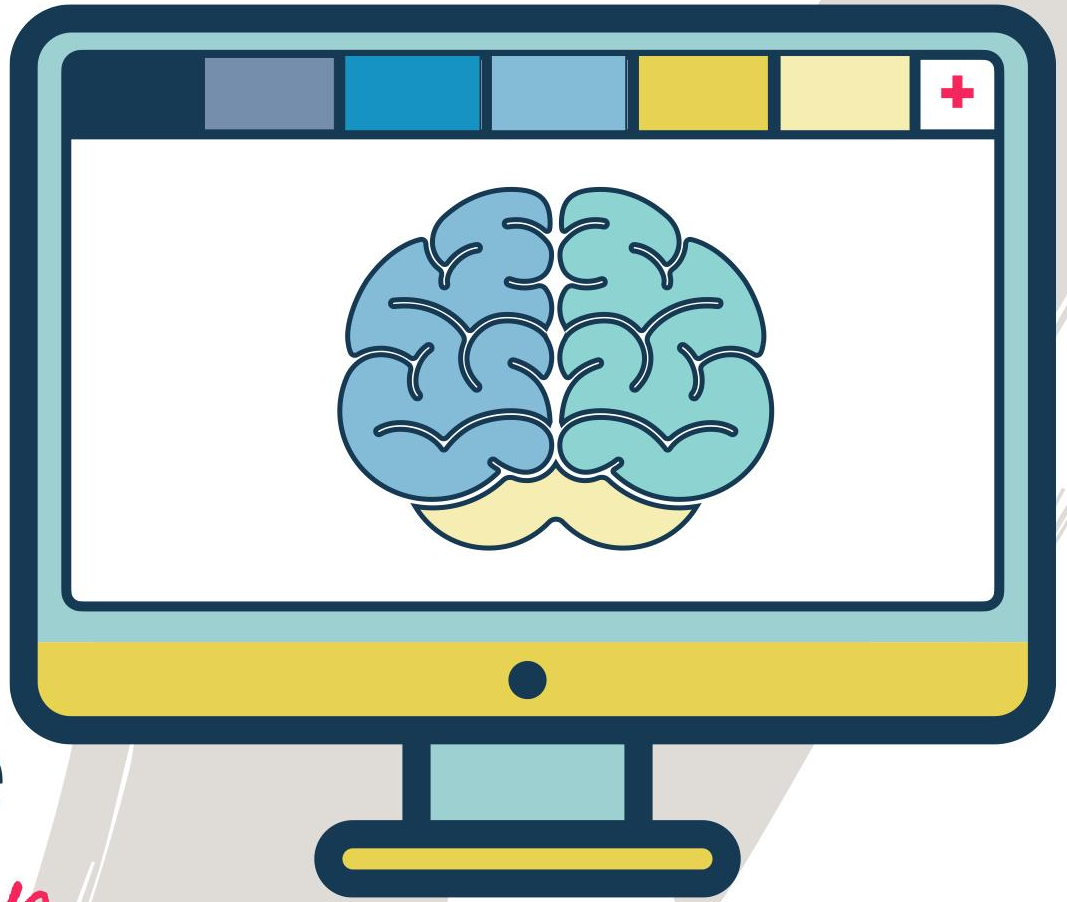
movie trailer puzzle screencast
playlist website



A large, vertical, teal-colored brushstroke that serves as a background for the main title text.

EQUITY OF *Experience & Opportunity*

Boot Up the *Brain*





INSTRUCTION

1

IDENTIFY
Desired Result

2

DETERMINE
**Acceptable
Evidence**

3

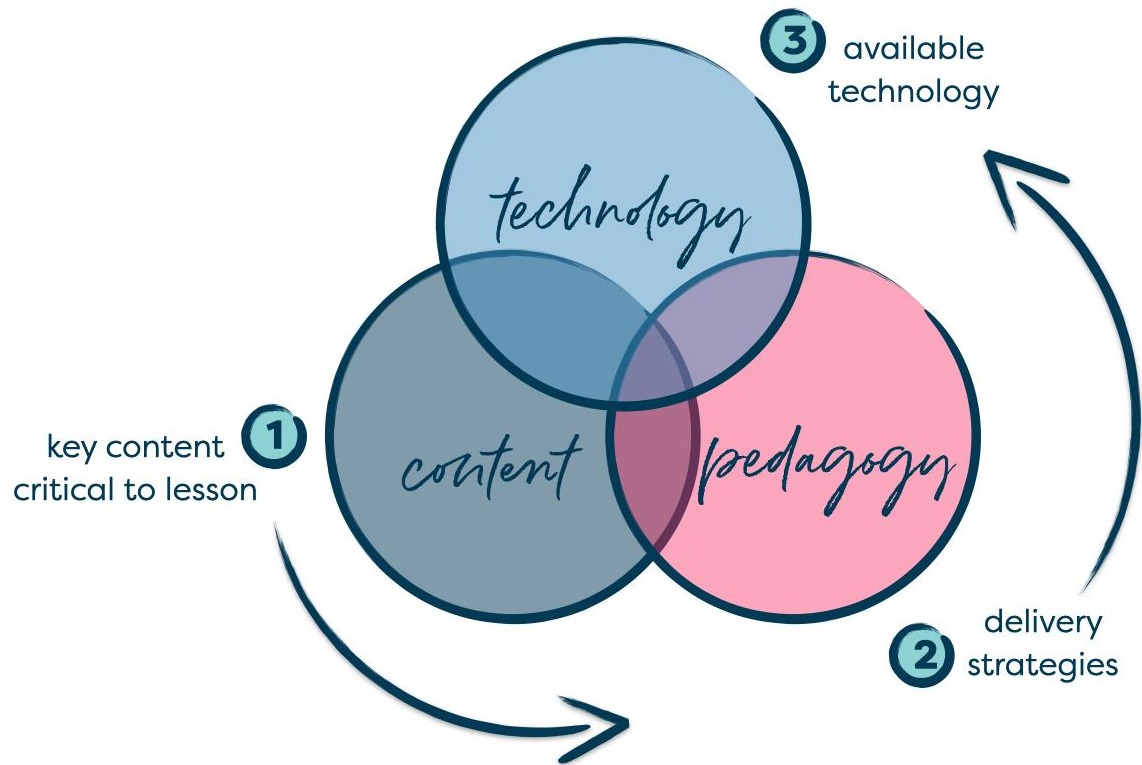
CREATE
**Learning
Experiences**

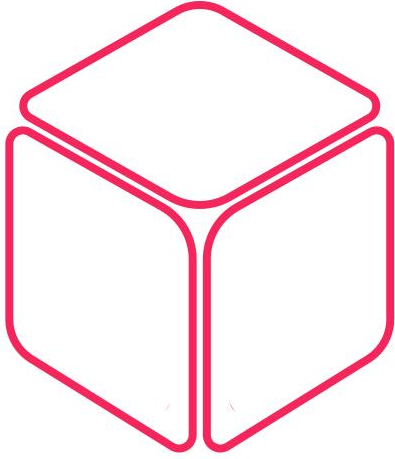
FIRM GOALS

flexible means

Katie Novak

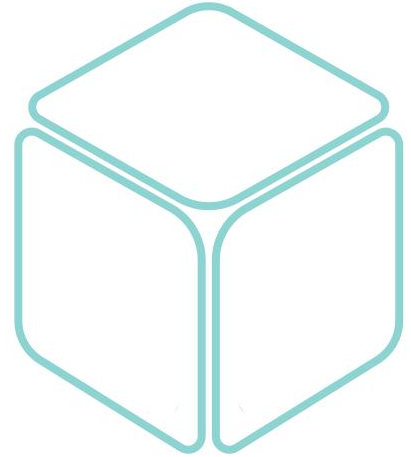
TPACK

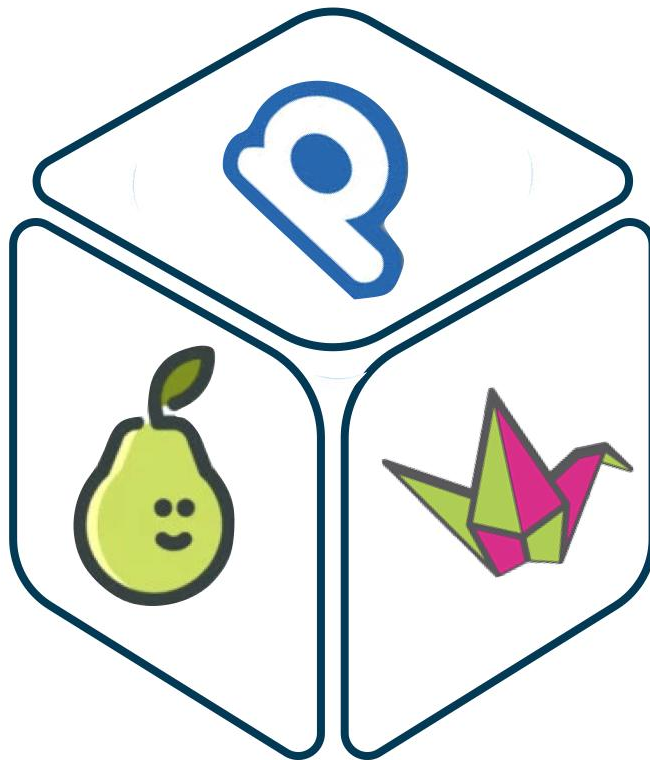




**enhance authentic engagement or relevancy
of information**

enhance demonstration of learning







Flexibility:
Assume Positives



Collaboration:
Create New



Communication:
Connect Often



Feedback:
Progress & Process



SEL: Vulnerable
Checkins



Accessibility:
Multi Means

Good instruction
doesn't have a
location.

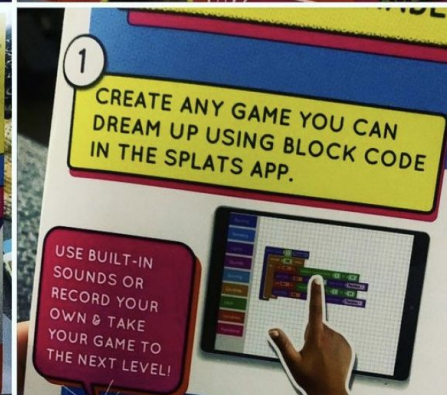
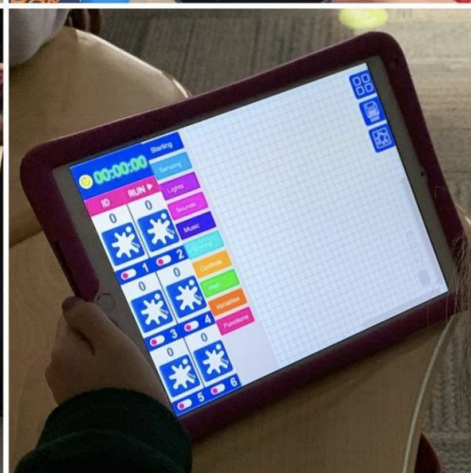
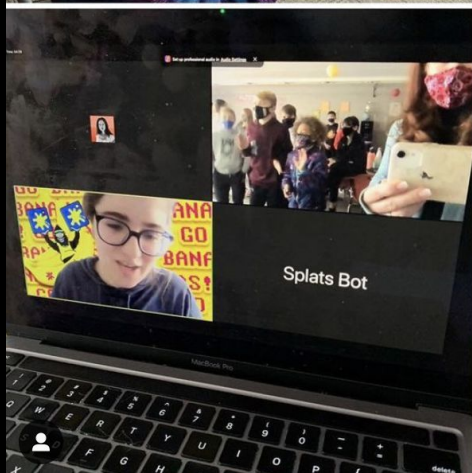
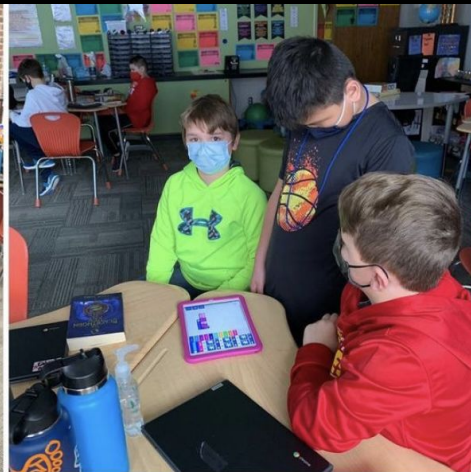
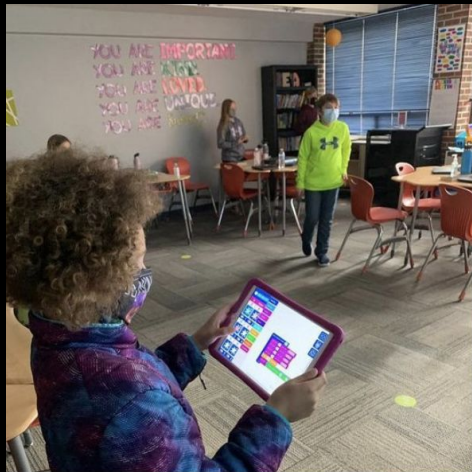


Tips, themes, and topics

for creating, curating, and coaching digital learning lessons in all kinds of different technology topics



**How do you learn about different technology?
Where do you turn for support and help?**







3Dux|Design



Following

3Duxdesign

@3Duxdesign Follows you

Our mission is to bring open-ended creativity to STEM education

📍 Bridgeport, CT 🔗 3duxdesign.com 📅 Joined July 2018

1,273 Following 526 Followers



Followed by Jason Sholl, Jon Markowich #alllearners, and 159 others you follow



Following

Unruly Studios

@unruly_studios Follows you

THINK IT. CODE IT. DO IT! Unruly Studios empowers students to learn critical STEM skills through active, social recess-style play! [#UnrulyEducators](https://unrulyeducators.com)

📍 Boston, MA 🔗 unrulysplats.com 📅 Joined May 2015

4,893 Following 2,487 Followers



Followed by Tu Anh!, Mr. Napier, and 306 others you follow



MONOPRICE
TECHNOLOGY AT A PRICE THAT MAKES SENSE

Following

MONOPRICE ✓
@monoprice

Monoprice, Inc. is a leading e-commerce retailer for low priced, high quality cables, electronics, and electronic accessories.

📍 Rancho Cucamonga, CA 🌐 monoprice.com 📅 Joined April 2009

418 Following **25.9K** Followers

👤 Followed by Jon Markowich #alllearners, Becky Mendoza, and 59 others you follow

MONOPRICE ✓
@monoprice

Could

No problem at all, and yeah we have a dedicated 3D Printer line you can contact for questions and troubleshooting. I will leave the contact page below. You can call, chat, or E-mail.

monoprice.com/help?pn=contact
Dec 16, 2019, 10:04 AM

Thank you so much. :)

Dec 16, 2019, 12:26 PM ✓

No problem at all!
Dec 16, 2019, 12:51 PM

Quick question...With the file you sent me earlier it opened up the FlashForge Dreamer which is a much bigger printer. Ours is square. Can you point me in the right direction.

:)

Mine says Voxel at the bottom.
Dec 16, 2019, 3:11 PM ✓

So the link will contain 3 units, the Voxel (vector), Inventor I, and Inventor II. You will be on the unit Voxel. Also make sure the firmware you have in the printer also shows Voxel as well, if not the unit may not connect if you print over Wifi.

you should be able to select the machine under printer type.
Dec 16, 2019, 3:21 PM



Group by Future Ready Schools

Future Ready Librarians

🔒 Private group · 26.1K members



+ Invite





What do you use to curate and organize digital tools and the ideas/projects around technology?

How do you use this in your collaboration?



Calendar

Today



January 2021



Week



Create

SUN

17

MON

18

TUE

19

WED

20

THU

21

FRI

22

SAT

23

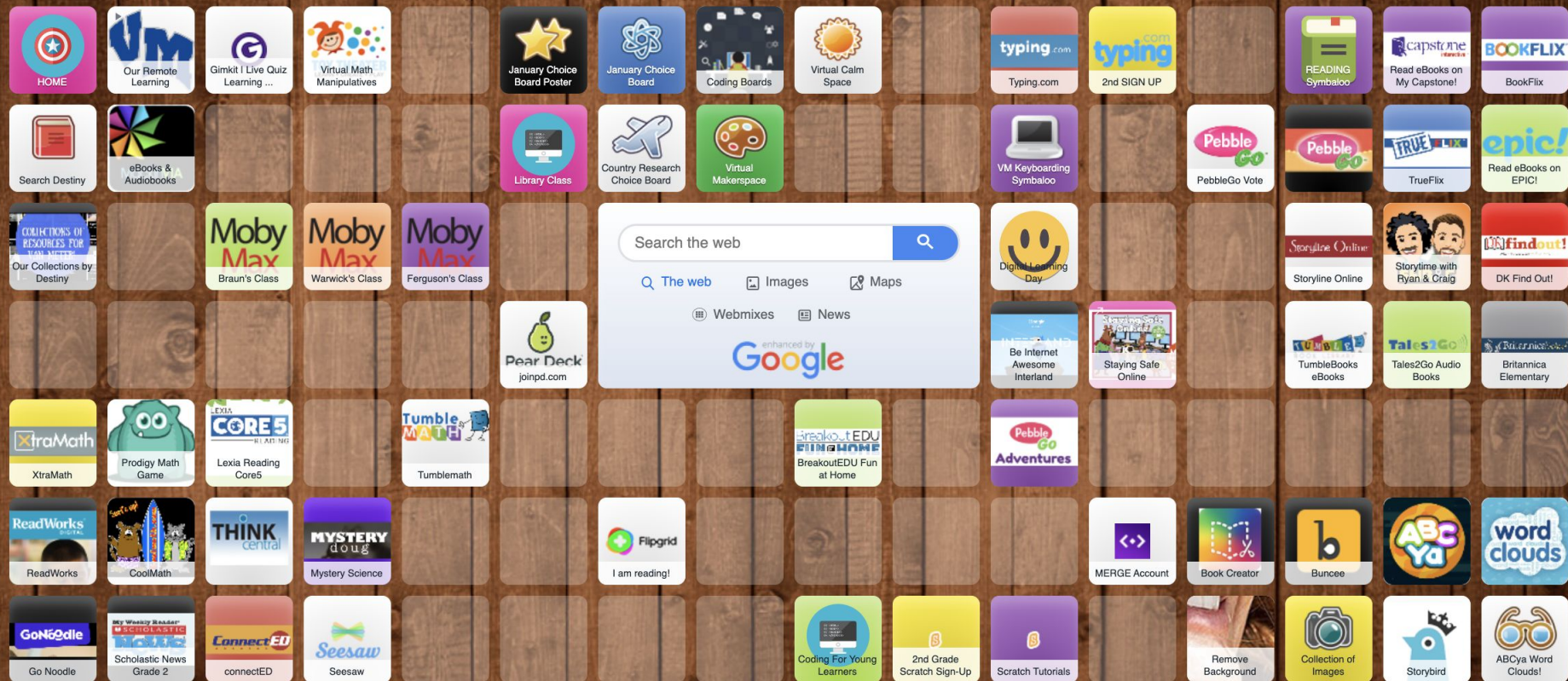
- 4th Grade Remote Learning
- 4th Grade Science
- 5th Grade Literacy 20-21 S...
- Algreen Literacy
- Algreen Literacy
- Algreen Math
- Algreen STEM
- Birthdays
- Bloxels Check Out
- Byrnes Reading 20-21
- Cox's 2020-2021 Class
- Doggett 19-20
- Elementary Library Schedu...
- Family Calendar
- Flaws Literacy
- Flaws Math
- Google Classroom-Bertma...
- Hagen 1st Grade 19-20

GMT-06

Mom

			Shannon not at s	Guinness heart		ALA Midwinter Conference
9 AM		Shannon with Co 9 - 10am		Shannon w 9 - 10am	Shannon with Co 9 - 10am	Record with Laki 9am, ALA 9 - 10am, Crow 9am,
10 AM		Mtg. w/ Shannon		Grad Scier .Fun with Mrs. Miller :)	Shannon with Co 9 - 10am	FRL Summit Plan 10am, https://us
11 AM		Shannon meet w		Check in on Spla Andrew (Destiny	Abby an Abby an	Michelle Michelle
12 PM		Splats!! 11am - 11am -		Andrew (Destiny	Meet ab Meet ab	Michelle Michelle
1 PM		Avana fri Meet with Colleen Shannon meet with Shannon		Shannon Miller a	Special Special	Facial with Elise, 1 - 2pm
2 PM		Brain LIVE LIVE Ka Ka 2:0 2:0		Shannon Shannon 2 - 3pm	Ab Abby LIVE LIVE Ka Ka 2:0 2:0	Workout 5 - 9 We 2:30 - 3:30pm
3 PM		LD, AC, Shannon 2:30 - 4pm https://us02web. zoom.us/j/8613		Element Crayola and Foll	Jennifer for FRL 3:30 - 4:30pm Workout 4 - 9 W	
4 PM		Amy/An Seconda		Workout 4:30 - 5 4:30 - 5	Podcast Podcast	
5 PM		Workout 1 - 9 We 4:15 - 5:15pm		Dinner w Brady ni 6 - 7pm	Truth Be Told: Th 6pm, https://zoo	
6 PM		Lasagna Love wit 5:30pm, Virtual e		Virtual Prom Me		
7 PM						

☆	➤	Cindi Byrnes (Class.	Inbox	New material: "Challenge - spelling" - want to receive emails from Classroom, y...	9:51 AM
☆	➤	Cindi Byrnes (Class.	Inbox	New material: "Spelling " - want to receive emails from Classroom, you can uns...	9:46 AM
☆	➤	Jennifer Stephens (.	Inbox	New announcement: "Mars Patel Season 3 Episode 8" - want to receive emails f...	9:20 AM
☆	➤	Amy Haverstick (Cla.	Inbox	New assignment: "Inaugural Choice Board" - want to receive emails from Classr...	7:58 AM
☆	➤	Successful Teaching	Inbox	Successful Teaching - to the classroom. As a teacher, I feel that many skills sho...	7:24 AM
☆	➤	Katie Flaws (Classr.	Inbox	New assignment: "Audio Book: The Other Side " - want to receive emails from C...	12:01 AM
☆	➤	Google Classroom	Inbox	Posted scheduled assignment: "Audio Book: The Other Side " - want to receive ...	12:01 AM
☆	➤	Abby Teigland (Clas.	Inbox	New assignment: "#71 - Summarizing & Main Ideas - RI.4.2" - want to receive e...	Jan 18
☆	👉	me, Melanie 4	Inbox	Inauguration Choice Boards for K-3 and 3-6 :) - in your classroom is someone's ...	Jan 18
☆	➤	The Library Voice	Inbox	The Library Voice - into any classroom and subject. All kids will love them! As E...	Jan 18
☆	➤	Ann Volk (Classroom)	Inbox	New announcement: "MLK day videos and books" - want to receive emails from ...	Jan 18
☆	➤	Tracy Ferguson (Cla.	Inbox	New material: "Virtual Field Trips" - want to receive emails from Classroom, you...	Jan 18
☆	➤	Ann Volk (Classroom)	Inbox	New announcement: "Use this GimKit to practice..." - want to receive emails fro...	Jan 18
☆	➤	Ann Volk (Classroom)	Inbox	New announcement: "Use this Gimkit to practice addition..." - want to receive e...	Jan 18
☆	➤	Katie Flaws (Classr.	Inbox	New assignment: "Small Group Zoom with Mrs. Flaws " - want to receive emails...	Jan 18
☆	➤	Ann Volk (Classroom)	Inbox	New announcement: "Use this GimKit to practice time." - want to receive emails...	Jan 18
☆	➤	Jennifer Stephens (.	Inbox	New announcement: "words with final j and s sounds " - want to receive emails ...	Jan 18
☆	➤	Amy Garrison (Class.	Inbox	New announcement: "Inauguration Choice Boards" - want to receive emails from...	Jan 18
☆	➤	Kayleen Bertman (Cl.	Inbox	New assignment: "Farm Choice Board" - want to receive emails from Classroom,...	Jan 18



0 items / 0 collections Click to go forward, hold to see history

COLLECTIONS OF RESOURCES FOR VAN METER!

Shannon McClintock-Miller

Collections of Resources For Van Meter!
Van Meter School Library

- Grades**
- PreK K 1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th

- Subjects**
- Business and Communications
 - College and Career Readiness
 - Digital Citizenship
 - English Language Arts
 - Fine Arts
 - Foreign Language
 - Gifted Education
 - Health Education
 - Literacy
 - Mathematics
 - Other
 - Physical Education
 - Professional Development
 - Science
 - Social Studies
 - Special Education
 - STEM/STEAM
 - Vocational Technology

Shannon McClintock-Miller



President's Day Collection
Van Meter School Library
34 Items

Shannon McClintock-Miller



Global Read Aloud 2018
Van Meter School Library
15 Items

Shannon McClintock-Miller



Authors, Illustrators, Experts and Others Who Skype With Schools
Van Meter School Library
8 Items

Shannon McClintock-Miller




Keyboarding Tools and Resources
Van Meter School Library
19 Items

Shannon McClintock-Miller



Creating Animated GIFs
Van Meter School Library
8 Items

Shannon McClintock-Miller



Poster Creators & Resources
Van Meter School Library
5 Items

Shannon McClintock-Miller



Digital Storytelling Tools and Resources
Van Meter School Library
8 Items

Shannon McClintock-Miller



Apps For Elementary
Van Meter School Library
7 Items

Shannon McClintock-Miller



Collaboration Tools & Resources
Van Meter School Library
1 Item

Shannon McClintock-Miller



VR, AR & Mixed Reality Tools and Resources
Van Meter School Library
27 Items

Shannon McClintock-Miller




Digital Citizenship Tools and Resources
Van Meter School Library
0 Items

Shannon McClintock-Miller




Celebrate Summer Reading, Learning, Creating and Coding Fun!
Van Meter School Library
26 Items

Shannon McClintock-Miller




Iowa AEA Online Resources
Van Meter School Library
25 Items

Shannon McClintock-Miller



Places & Events To Make Global Connections
Van Meter School Library
16 Items

Shannon McClintock-Miller



Just For Fun!
Van Meter School Library
3 Items

Shannon McClintock-Miller



Infographic Tools and Resources
Van Meter School Library
7 Items

Shannon McClintock-Miller





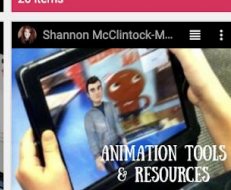
Image Editing Tools and Resources
Van Meter School Library
3 Items

Shannon McClintock-Miller



Copyright Free Icons To Use
Van Meter School Library
2 Items

Shannon McClintock-Miller



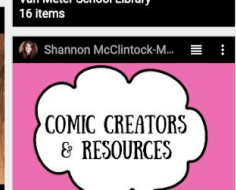
Animation Tools and Resources
Van Meter School Library
10 Items

Shannon McClintock-Miller



Art Tools and Resources
Van Meter School Library
2 Items

Shannon McClintock-Miller



Comic Creators & Resources
Van Meter School Library
6 Items

Shannon McClintock-Miller



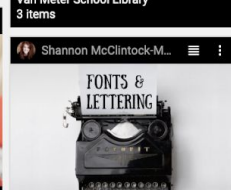
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Shannon McClintock-Miller




Copyright Free Videos To Use

Shannon McClintock-Miller




Fonts & Lettering

Shannon McClintock-Miller



Music Tools & Resources

Shannon McClintock-Miller



Presentation Tools & Resources

Shannon McClintock-Miller



Screencasting Tools & Resources

Shannon McClintock-Miller



Video Creation & Editing Tools



Shannon McClintock Miller + 1 • 5d

Shannon's Choice Board Gallery

Monthly Choice Boards

Shannon McClintock Miller 19d

January Choice Board

January Choice Board



Our January Choice Board 2021
Our January Choice Board Where readin...
google docs

Shannon McClintock Miller 2mo

December Choice Board

Our December Choice Board



Our December Choice Board 2020
Our December Choice Board Where readi...
google docs

Shannon McClintock Miller 3mo

November Choice Board

Holidays

Shannon McClintock Miller 5d

Let's Celebrate Groundhog Day

You will find the Google Slide [here](#).



Shannon McClintock Miller 19d

New Year's and Lunar New Year Choice Boards

New Year's and Lunar New Year Choice Boards



New Year's and Lunar New Year Choice ...
Kwanzaa New Year's and Lunar New Ya...
google docs

Shannon McClintock Miller 19d

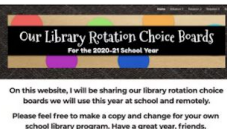
Martin Luther King, Jr. Choice Board

Library Lessons

Shannon McClintock Miller 2mo

Our Library Rotation Choice Boards Site

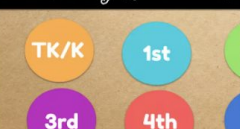
You will find the Google Site [here](#).



Shannon McClintock Miller 2mo

Rotation 4 Library Lessons

Our Library Rotation #4



Rotation #4 Library Related Arts (Decem...
Our Library Rotation #4 December TK/K ...
google docs

Shannon McClintock Miller 3mo

Rotation 3 Library Lessons

[Make a copy here.](#)

Our Library Rotation 3.5

Coding

Shannon McClintock Miller 2mo

Our Coding Choice Boards for TK-12



Our Coding Choice Boards TK-12
Our Coding Choice Boards TK-12 Learn a...
google docs

Shannon McClintock Miller 2mo

Our Elementary Coding Choice Board

Our Elementary Coding Choice Board



Elementary Coding Choice Boards
Elementary Coding Choice Boards Learn ...
google docs

Shannon McClintock Miller 2mo

Our Coding Choice Board

Makerspace and Art

Shannon McClintock Miller 1mo

12 Days of Making



12 Days of Making with Capstone
12 Days of Making With our friends at C...
google docs

Shannon McClintock Miller 2mo

Our Virtual Makerspace Choice Board Collection

One for TK-5 and one for 6-12 grade

Our Virtual Makerspace Choice Board Collection



Our Virtual Makerspace Choice Board C...
Our Virtual Makerspace Choice Board Co...
google docs

Shannon McClintock Miller 2mo

Our Virtual Makerspace Choice Board

Our Virtual Camp Adventures (12 Weeks)

Shannon McClintock Miller 3mo

All 12 Weeks of Virtual Camp Adventures included on this choice board.

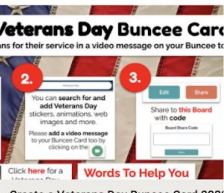
You can [find it here](#).



Literacy

Shannon McClintock Miller 2mo

Create a Veterans Day Buncee Card



Create a Veterans Day Buncee Card 2021
by Shannon Miller
google docs

Shannon McClintock Miller 3mo

Our Halloween Can-You-Find-It Buncee Project

Our Halloween Can-You-Find-It Buncee Project



Our Halloween Can-You-Find-It Buncee ...
For this project, you will be creating your
google docs

Tammy Rhodes 3mo

October Choice Board



Let's Celebrate the Inauguration on January 20 and learn about Joe Biden, Kamala Harris & the Presidency



**Preschool to 3rd
Grade Click Here**



**3rd to 6th Grade
Click Here**

**Tour the
White
House**



**Click here for more awesome
Inauguration Resources**



Let's Celebrate the Inauguration on January 20 and learn about Joe Biden, Kamala Harris & the Presidency



**U.S. Presidents
Song for Kids -
Washington
to Biden
Learn the
Presidents &
Inauguration Year**



**Go on a virtual tour
of the White House**



Our January Choice Board



Where reading, learning, making, coding, technology and singing can take you on adventures all month long!



Learn about special events in January

Learn about New Year's with this choice board.



Learn about the Lunar New Year with this choice board.

We celebrate Martin Luther King Jr. Day on January 18th. Learn through this song, articles, videos and more. You can even draw him too.



Coding



Let's give coding a try with Kodable and Code.org. Just click on one of the images above to start or check out the Coding Choice Boards below.



Making



Here are two different ways you can make your very own snowmen.

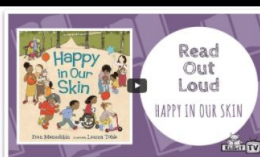


Make paper and digital snowflakes.



What can you make and learn with the 12 Days of MAKING with Capstone?

Read Alouds and Sing Alongs



Technology Fun



Write wintertime magnetic poetry



Build a snow fort, igloo, house or something cool from your imagination

January BreakoutEDU Choice Board for school and home :)

Inbox x



Shannon Miller <shannon.miller@vmbulldogs.com>

to Elementary, Mike, Lacie ▾

Tue, Jan 12, 6:07 PM (7 days ago)

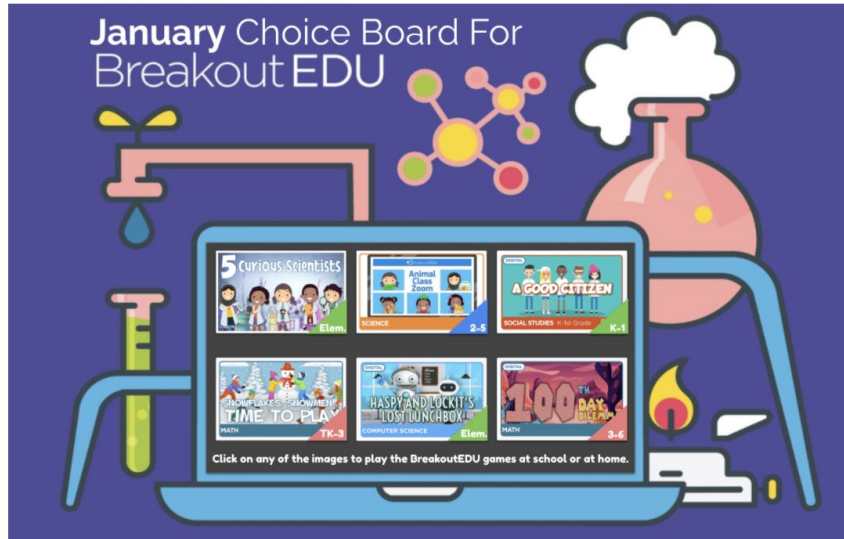


Hi,

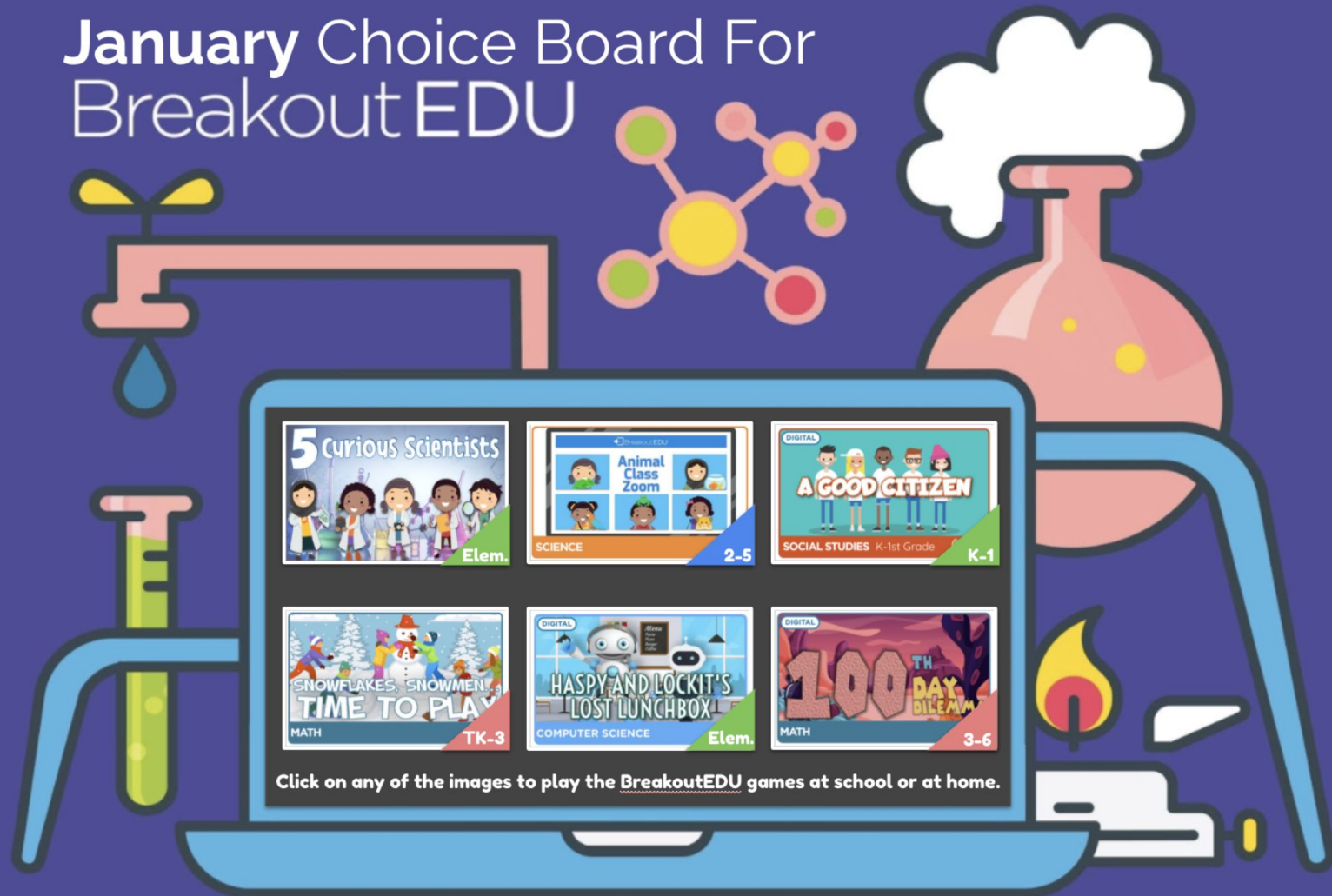
After some brainstorming with a few teachers, I thought it would be helpful to create a monthly BreakoutEDU Choice Board for our kids to do at school and home.

Each month, I will pick 6 based on events, seasons or the featured monthly games from BreakoutEDU. I added the grade level in the right hand corner of each picture.

You will [find the choice board here](#).



January Choice Board For BreakoutEDU

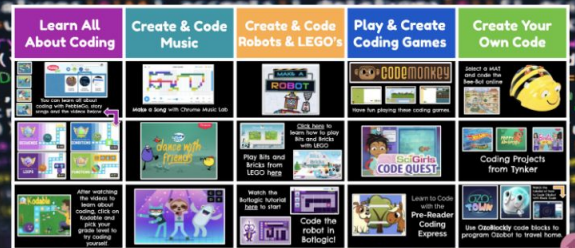


Our Coding Choice Boards TK-12

Learn and create code through stories, music, games, videos and more.

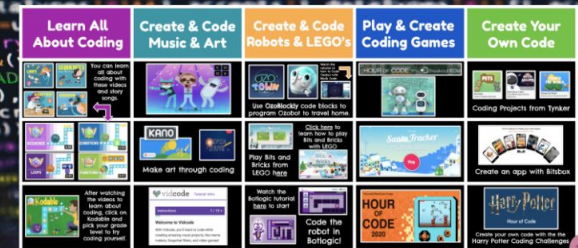
Our Coding Choice Board TK-3

Learn and create code through stories, music, games, videos and more.



Our Coding Choice Board 3-6

Learn and create code through stories, music, games, videos and more!



Coding Choice Board 6-12

Learn and create code through stories, music, games, videos and more!





2

What do you predict immigration is?



Remember, write your response!

3

With your table, brainstorm:

- What is America?
- Who are the people that make up America?
- Where do they come from?



4  What would compel people to move to a new place?

5

Read Coming to America

A map of the Americas, showing North and South America. Major cities like New York, Mexico City, Lima, and Buenos Aires are labeled. The map is green with blue outlines for the continents and surrounding waters.

6 

7 

8 **buncee** 

Go to your Buncee [page](#), and make a slide in your Buncee Journal answering this question with words and illustrations.

What were the reasons people immigrated?

9 [REDACTED]



Pear Deck™



 [Start Lesson](#)

TEMPLATE LIBRARY

Our Template Library
Explore and add premade content to your lesson

ASK STUDENTS A QUESTION

Adds a question to your current slide:



Text



Choice

123

Number



Website



Draw



Draggable

ADD AUDIO

Record or upload audio files for your lesson:

 Add Audio to Slide

FEATURED CONTENT

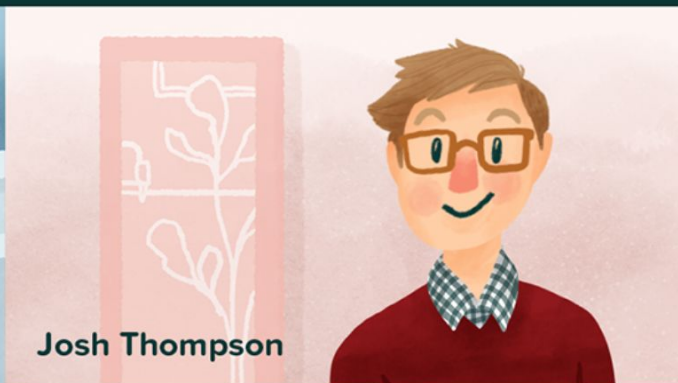


Make every day
Safer Internet Day
with this free digital
citizenship
curriculum!

[Add to Drive](#)



Elena Martinez



Josh Thompson



Keisha Williams

**Join my Shared
Teacher Dashboard!**

Joined:



2021

DIGITAL
LEARNING
DAY **FEBRUARY 25**

TOGETHER WE'RE BETTER

TOGETHER WE'RE FUTURE READY.



The Van Meter School
**DIGITAL
LEARNING
DAY**
Technology Playground

On **February 27**, we will be celebrating Digital Learning Day at Van Meter School with our **Technology Playground**.

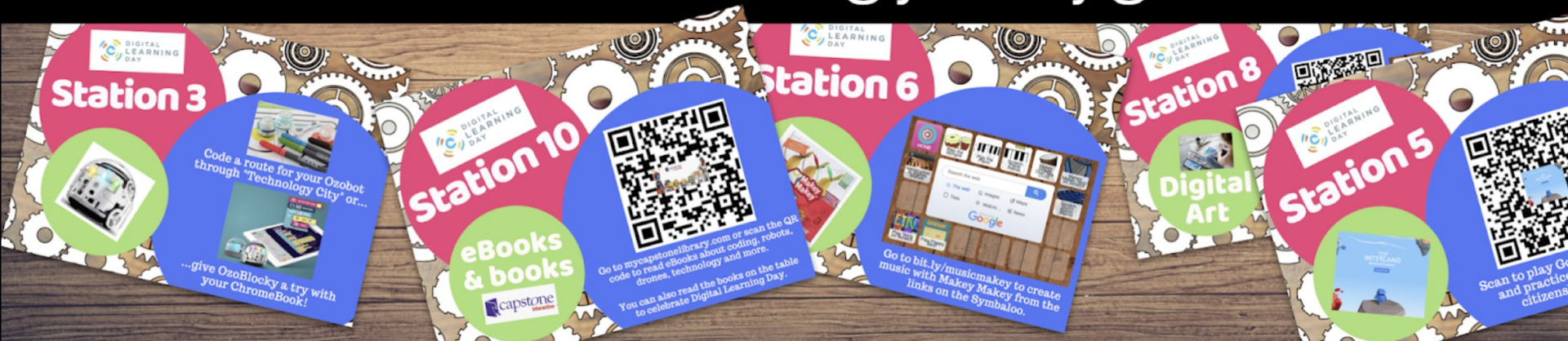
Come play with digital apps & tools, robotics & coding with Ozobots, 3D printing, drones, Makey Makey's, eBooks, PebbleGo, Flipgrid, Be Internet Awesome & so much more! And don't miss the Digital Learning Day photo booth!

Join us as we celebrate **#DLDay**





10 Digital Learning Day Stations For Our Technology Playground!





Station 1

Building



Build a house on ABCya!



Build with virtual
building blocks



Build in CODE.org
and Minecraft

You can build with LEGO's and

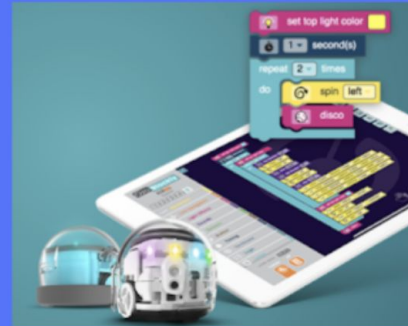




Station 3



Code a route for your Ozobot through "Technology City" or...

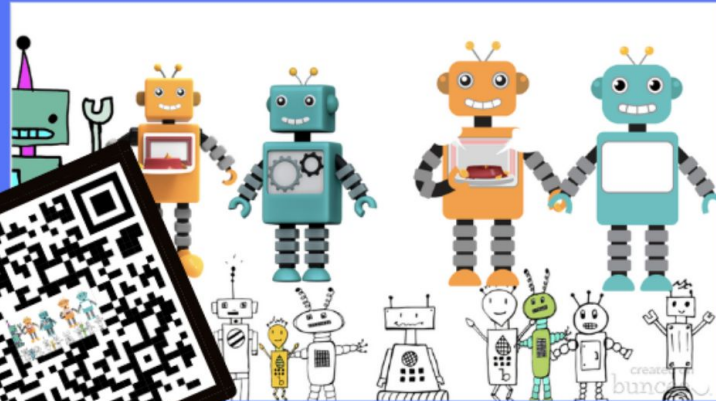


...give OzoBlockly a try with your ChromeBook!



Station 4

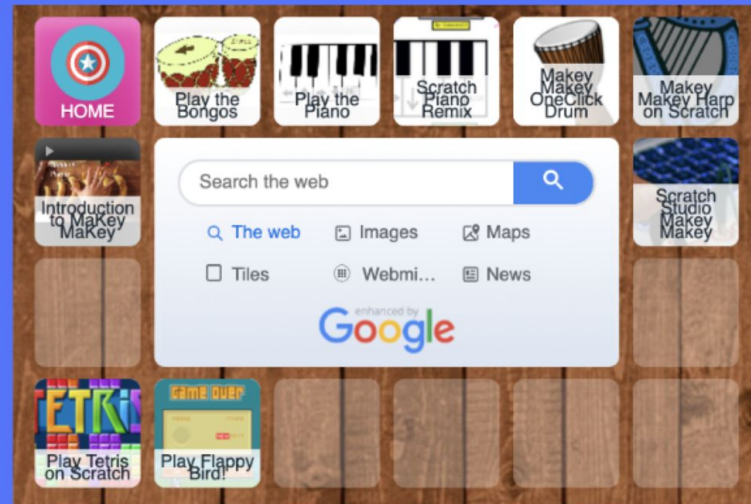
bunceee



Go to Buncee from the
Symbaloo or scan the
QR code to create your
own robot Buncee.



Station 6



Go to bit.ly/musicmakey to create music with Makey Makey from the links on the Symboloo.



Station 8

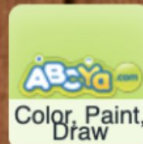
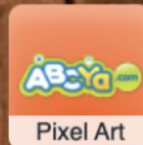
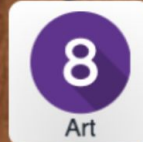


Digital Art



Go to bit.ly/vanmeterdlday or scan the QR code for digital art.

Create digital art with ABCya! Pixel Art and Color, Paint, Draw. You can also create digital art in The Art and Max Coloring Book.





Station 9



Digital Music



Go to bit.ly/vanmeterdlday or scan the QR code for digital music.

Create digital music with Chrome Music Lab, Incredibox and ABCya! Melody Maker!



Music



Chrome Music Lab



incredibox





























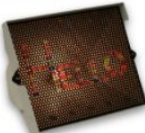

Melpdy Maker



Let's Celebrate Digital Learning Day

On February 25, we celebrate **Digital Learning Day**. You can bring new digital learning experiences to your students face-to-face through stations or virtually using this choice board. We can't wait to celebrate with everyone!



Art	eBooks & Resources about Technology	Building	Coding	Digital Citizenship Google Interland	Digital Comic Creating	Digital Storytelling
 	 	 	 	 	 	 
Online Reading & Research	Makey Makey	Music	Robotics	3D Printing	Virtual & Augmented Reality	More fun!
 	 	 	 	 	 	 

DO YOU HAVE A FAVORITE DIGITAL LEARNING RESOURCE?

Add your favorite instructional tool, lesson plans, or tips and tricks to our new digital learning resource notebook.

dlday.org/share





[About](#)

[Join](#)

[Who's in the Network](#)

[Stories](#)

Digital Learning Resources

Check out the incredible digital learning lessons, activities, resources, and events happening in classrooms across the country.

State

Grade Level

Category

Type

SEARCH



ADD A DIGITAL LEARNING RESOURCE!

Activity

Event

Share your digital learning ideas!



Technology has become an essential school supply for every classroom and has shifted from simply enhancing learning to enabling learning. Recognizing this, educators nationwide are redesigning, reimagining, and reinventing how students experience school.

We know incredible work happens in every classroom. Don't keep these amazing lessons, activities, events, and resources a secret.



Here are a few important things to share!

Who We Are

Future Ready Schools® (FRS) helps innovative educators ensure that each student graduates from high school with the agency, passion, and skills to be a productive, successful, and responsible citizen.

Through FRS's tools and resources, district and school leaders collaborate to advance evidence-based practices and create rigorous and engaging student-centered learning environments.

The FRS network emphasizes vision, culture, leadership, strong pedagogy, goal setting, and the critical role of "people" in personalized learning. Technology is a necessary tool that enables these new systems to perform efficiently with equity for every child.



DISTRICT
LEADERSHIP

Future Ready District Leaders™ invest in collaborative leadership, create a dynamic culture of innovation, lead the development and support of a vision for teaching and learning.



LIBRARIANS

Future Ready Librarians® support schools in transitioning to student-centered learning and identify special ways librarians can become future ready.



TECHNOLOGY
LEADERS

Future Ready Technology™ Leaders support their school's and/or district's FRS goals through their professional practices, policies, and procedures.



Future Ready Principals™ bring together students, teachers, administrators, parents, and the community to share a vision for an improved learning experience.



INSTRUCTIONAL
COACHES

Future Ready Instructional Coaches™ are essential to the continued growth and development of customized professional learning for their schools and districts



SCHOOL BOARDS

Future Ready School Boards provide a vital pillar for transformation in collaboration with their superintendents and district leaders, and in support of the communities that they serve.



Future Ready Librarians®

Future Ready Librarians® are building-level innovators who believe in



Empowering learners
with diverse skills and
literacies



Collaborating with peers
and leaders to promote
innovative practices



Ensuring equitable
learning opportunities for
all students

Future Ready Instructional Coaches™

Coaching Through Covid

Our mission as Future Ready Instructional Leaders is to inspire, amplify, and engage to lead through innovative professional practice. Sometimes that means connecting with educators across the country to gather insight and practical tips. Other times, it means diving into the challenges that we're facing. Often, it means celebrating the innovative and not-so-innovative solutions. Always, without hesitation, it means stepping forward when you hear "Hey Coach."

It's likely that many of us have never experienced shifts in teaching and learning quite like those happening now. Outside of the logistics, FRS instructional leaders, coaches, and teachers are navigating challenges that have, at best, been theoretical, juggling human needs and variabilities with content standards and policy mandates.

Amplifying efforts requires engagement. Drawing inspiration from

New Video Series



Leading Through The Library



A Podcast by Future Ready Schools®

futureready.link/libspodcast

Coaching Through Uncertainty



A Podcast by Future Ready Schools®

futureready.link/coachpodcast



FUTURE READY
SCHOOLS

Leading Through The Library



A Podcast by
Future Ready Schools®

Leading from the Library

Future Ready Librarians are facing uncertainty as they return to learning. Join Future Ready Advisor, Shannon Miller @shaanommiller for our newest podcast series, Leading through the Library. Shannon and her weekly guest will share stories of how they are tackling the unique issues that are facing school libraries today from planning for remote student learning with equity in mind, creating flexible schedules to supporting parents and families with blended learning environments.



The podcast series is supported by Follett.



Previously on Season One of

Leading from the Library

futureready.org



FUTURE READY
SCHOOLS

Play

0:01 / 2:00



You can subscribe to Leading from the Library where you listen to your podcasts below. 



Listen on
Apple Podcasts



Spotify



Future Ready @FutureReady · Oct 27
 Stop what you're doing and enjoy today's NEW episode of "Leading from the Library." Our guest @CaptainLibrary talks with @shannonmiller about supporting today's students through news literacy, including the election. #FutureReady Subscribe on YouTube: youtu.be/KVMSkJMpQJc

Leading from
The Library

KNOW THE DIFFERENCE BETWEEN FACT AND OPINION



WITH THIS YEAR WITH SOME OF OUR
OLDER ELEMENTARY STUDENTS.

0:26 665 views



FUTURE READY
SCHOOLS

Future Ready @FutureReady · Nov 10
 New episode of "Leading from the Library" today with @lenbryan25. As he talks with @ShannonMMiller, Len shares how @DPSLibraries stepped up to create, deliver and modify services and resources to best support their students, teachers and families. Watch: youtu.be/1X7qw7IT-gA

Leading from
The Library

THERE'S AN OPPORTUNITY HERE.



YOU KNOW, MY INITIAL THOUGHT WAS,
"WOW HOW AM I GOING TO GET
EVERYTHING DONE THAT I HAVE TO DO

0:25 458 views



FUTURE READY
SCHOOLS

Future Ready @FutureReady · Nov 17
 New episode of "Leading from the Library" today! @shannonmiller talks with Librarian Extraordinaire @jenniferlagarde about news & information literacy in this day & age of information-and disinformation-overload. Watch on our YouTube channel: youtu.be/1XET5o_1g4

Leading from
The Library

LIBRARIANS: DEFENDERS OF DEMOCRACY



BE KINDERGARTENERS OR SIXTH GRADE
OR SIXTY YEARS OLD, PARSE FACT FROM

0:34 417 views



FUTURE READY
SCHOOLS

Future Ready @FutureReady · Oct 6
 It's Tuesday & that means a new episode of "Leading from the Library!" @shannonmiller & @NikkiDRobertson will discuss the possibilities for virtual, blended, and in-person learning as new and emerging technologies transform the landscape of education: youtu.be/PCrem4qLaRw

Leading from
The Library

LIBRARIANS ARE POISED TO BE THE CONNECTION BETWEEN TECHNOLOGY AND CURRICULUM



NONE OF THAT CHANGES BECAUSE THE
TEACHING ENVIRONMENT HAS CHANGED.

0:32 757 views



FUTURE READY
SCHOOLS

Future Ready @FutureReady · Nov 3
 NEW episode of "Leading from the Library" today! @brittenfollett of @follettlearning & @ShannonMMiller share insight into what librarians are doing to be innovative and creative, and how they are tackling the unique issues facing school libraries today. youtu.be/mqU9NKABdsw

Leading from
The Library

UNPRECEDENTED TIMES MEAN NEW OPPORTUNITIES



THIS IS A, WE CONTINUE TO HEAR THE
WORD, UNPRECEDENTED, AND THESE
ARE TRULY UNPRECEDENTED TIMES FOR

0:22 399 views



FUTURE READY
SCHOOLS

Future Ready @FutureReady · Oct 13
 New today! Join @shannonmiller & @teacherx for "Leading from the Library," as they talk about lessons learned in the library & the corner office. Also discussed, the #FutureReadyLibs Challenge being kicked off this week! Watch on YouTube: youtu.be/vl-Y98hs4YM

Leading from
The Library

THERE'S A DIFFERENCE BETWEEN MANAGEMENT AND LEADERSHIP



ONE OF THE THINGS I LEARNED
WORKING AS A DISTRICT LEADER IS
COLLABORATIVE PARTNERSHIPS AND

0:38 304 views



FUTURE READY
SCHOOLS

Coaching Through Uncertainty

We've never experienced shifts in teaching and learning quite like those happening now.

Finding ourselves without a playbook, Future Ready instructional leaders are adapting best practices, addressing digital inequities, adhering to rapidly evolving policy mandates while assuring wide-ranging variabilities in human needs, situations, and abilities each have equitable access to authentically discover, discuss, and demonstrate curriculum standards.


Hear from the nation's top instructional leaders as they share their expertise, advice, and experience reimagining teaching and learning to better suit today's learners with tomorrow's tools.

Amid the constant change and countless uncertainties, one strategy has shown universal success: suiting up to redefine learning as a team.


Let's team up to reimagine possibilities, renew communities, and respond with agility to our evolving uncertainties.

Together, we're better.

Together, we're Future Ready.



Coaching Through Uncertainty | EP11
Learning Together Means Teachin...



00:00 34:09

1X SHARE SUBSCRIBE

S1:E11	Learning Together Means T...	34:09
S1:E10	Walking Your Beliefs	42:13
S1:E9	Whatever Works To Make It...	31:07
S1:E8	Personalized Learning Begi...	24:27
S1:E7	Connect Instruction With St...	26:04

Hosted by Brianna Hodges (@bhodgesEDU).

Future Ready Schools® Librarian Self-Reflection Tool

My Scores



Literacy: 3.25



Curriculum and Instruction and Assessment: 3.29



Personalized Professional Learning: 2.50



Robust Infrastructure: 2.50



Budget and Resources: 2.50



Community Partnerships: 3.00



Data and Privacy: 2.00



Use of Space and Time: 3.50



Collaborative Leadership: 3.00

bit.ly/FRLSelfReflection



Let's Talk:

A Conversation Starter for Future Ready Librarians® Building Collaborative Relationships



FUTURE READY
SCHOOLS

FUTURE READY
LIBRARIANS

CONVERSATION STARTER

This step-by-step guide is designed to help librarians start and sustain strategic conversations with school and district leaders.

Future Ready Librarians® lead beyond the library, collaborating not only with teacher colleagues but also with building and district leaders to prepare future ready learners. Creating exciting and dynamic opportunities for future ready learners requires shared leadership among school leaders, including librarians, instructional coaches, principals, IT leaders, and district administration.

Whether you are just getting started or trying to take the next step in your strategic collaborations, this step-by-step guide provides simple processes and curated resources that can help you examine your current situation, inspire creative thinking, build new partnerships, and then collectively develop a collaborative plan for your students and teachers.

Let's Get Started

Make a copy of our [Reflection Guide](#) to use throughout this experience to collect your responses to questions and great ideas.

The Current Conversation: Librarians As Leaders During the Pandemic

The sudden closure of schools and the transition to digital and remote learning have turned education upside down. While this guide was designed before the pandemic, the opportunity for librarians to strategically partner and collaborate with building and district leaders has never been more critical. Recognizing that new challenges, questions, and opportunities have emerged for librarians to lead, teach, and support schools, we have updated the resource and include these Current Conversation sidebars to help you find success in starting (or sustaining) conversations with building and district leaders.

Essential Questions and Conversations



futureready.org

Page 1

bit.ly/FRLConversation

Essential Questions and Conversations

Step 1



What's My Mindset?

Step 2



Where Is My Future Readiness?

Step 3



What More Do I Need to Know?

Step 4



What Are the Missing Pieces?

Step 5



Where Do the Dots Connect?

Step 6



What Can We Do Together?

Step 7



What Did I Learn?



Future Ready Librarians[®] Challenge Series

An ongoing series of bite-sized professional learning activities to help you learn new tools and strategies, focus your leadership, and connect with fellow librarians to share ideas and solutions.

LEARN MORE!





Future Ready
@FutureReady



Just Released! The [#FutureReady](#) planning guide for high-quality [#remotelearning](#). Explore the guide for ideas, best practices, and practical considerations for addressing the unique challenges we currently face.
futureready.org/remote

JUST RELEASED

Planning for High-Quality
Remote Learning Using the
#FutureReady framework

Future Ready Framework



This guide uses the Future Ready Framework to provide insight and considerations around some of the most important aspects of high-quality remote learning. The Future Ready Framework includes eight interconnected "gears" keeping the learner at the center. Each of the gears are foundational components of schools that are future ready. The framework creates the foundation for equity-focused, learner-centered experiences where each student graduates from high school with the agency, passion, and skills needed to be a productive, successful, and responsible community member.





Curriculum, Instruction, and Assessments

Curriculum, instruction, and assessments support a personalized instructional model that ensures that learners are prepared for life after high school graduation. Future ready schools create and communicate a learner-centric vision that provides personal and authentic learning experiences that support social-emotional development for all students, while implementing the needed policies and procedures to realize that vision. Leveraging digital tools and resources for instruction and authentic assessments to improve student outcomes, and ensuring support for historically marginalized groups are vital components of high-quality remote learning. Additionally, access to searchable digital content repositories and collaboratively curated materials is essential for teachers during remote learning.

— Common Challenges for Remote Learning

- Limited academic support for students at home
- Inadequate access to high-speed internet and devices for students and teachers, which limits opportunities to engage in robust digital content and synchronous virtual meetings
- Minimal professional learning time for teachers for remote learning tools
- Difficulty conducting timely formative and summative assessments to make changes to the pace and breadth of content to meet students' needs
- Limited time for remediation and enrichment
- Challenges providing intensive special education accommodations
- Inconsistent delivery and training of personnel contribute to inequities in some communities

— Ideas to Consider

- Consider a more competency-based approach that provides personal and authentic learning experiences and supports social-emotional development for all students.
- Provide asynchronous experiences so students' learning time can be flexible.
- Modify curriculum to adjust to the unique challenges of remote learning to ensure students are prepared for the future.
- Provide guidance around the selection of effective materials, courses, curriculum, and tools to teachers.
- Provide transparency around revisions to assessment, grading, and homework policies.
- Communicate intentionally and clearly with parents about student expectations, including daily expectations in each subject.
- Provide structures where students can collaborate on assignments.
- Provide options for students to demonstrate learning in multiple ways.
- Conduct formative assessments regularly to evaluate student understanding.
- Check-in with students to monitor their social-emotional learning.
- Leverage asynchronous practices, yet include synchronous components when equity-related issues do not allow.

I'M IN THE

FUTURE READY SCHOOLS®

DIGITAL LEARNING DAY NETWORK

TOGETHER
WE'RE
BETTER

POWERED BY ALL4ED

JOIN US





Group by Future Ready Schools

Future Ready Librarians

🔒 Private group · 26.0K members

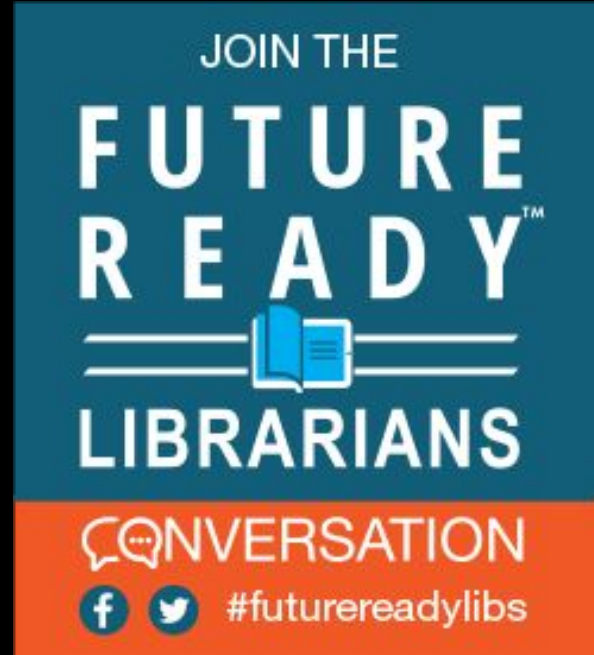


+ Invite

facebook.com/groups/futurereadylibrarians

#futurereadylibs

#futureready





Thank you, friends.

We will see you for our February and March
webinars, and Future Ready Librarian
Institutes being announced soon.