

Reopening and Return To Learn Plans For Upcoming School Year

As our schools and communities make plans for the upcoming school year, reopening and return to learn plans are being createned another with this important work too.



Future Ready Librarians® Webinar
July 29, 2020 at 11:00am CST







District Teacher Librarian and Innovation Director at Van Meter School, Iowa

Future Ready Librarian Spokesperson

Find me on Twitter & Instagram ashannonmmiller

The Library Voice, blog

shannonmcclintockmiller@gmail.com

Shannon McClintock Miller

Today's special guests include...

- **Kim Habruner Borden**, Elementary Librarian, *Plainfield Elementary School, Pen Argyl (PA)*
- **Liz Wiemann-Doll,** 4-8th Grade Teacher Librarian, *Pen Argyl Area School District (PA)*
- Mary Manee, K-6 Library Clerk Woodrow Wilson Elementary, Corona Norco Unified School District (CA)
- Martha Bongiorno, President-Elect of the Georgia Library Media
 Association and Middle School Library Media Specialist, Fulton County
 Schools (GA)



Questions today?

Post to #futurereadylibs

#futurereadylibs

#futureready



futureready.org/librarians



it.

Kim Habruner Borden shared a link. "Conversation Starter · June 16



Here is my phased reopening plan for anyone who would like to view

Proposed plan as of June 15, 2020. These plans are subject to additional school and government information as it becomes available.

Position:

It is the position of the Pen Argyl Area School Librarians that all library programming can and will be the point of success in serving our students and families during the COVID crisis. We are the only 3 experts in our field in the PAASD (technology experts, champions of equity and diversity, digital citizenship, and experts in curating top-notch educational resources to help support instruction) and played integral roles in supporting our colleagues, students and families during this unprecedented time. Data is telling us that library programs can and should safely continue. We know that books and resources can continue to be circulated in coherence with PDE and CDC guidelines. The following, detailed plan outlines the budget, space and health concerns and solutions to those critical issues currently at hand as specific to the library.

What do we know?

- . Pen Argyl schools are the heart of the local community.
- · Pen Argyl school libraries are where you find the pulse of the schools.
- · Eliminating school library programs and certified school librarian positions

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DOCS.GOOGLE.COM

Borden_Phased Reopening Plan for PES Library_PSLA COPY



323

120 Comments









Plainfield Elementary School Library

Reopening Plan and COVID Response

Prepared by Kim Borden, Librarian

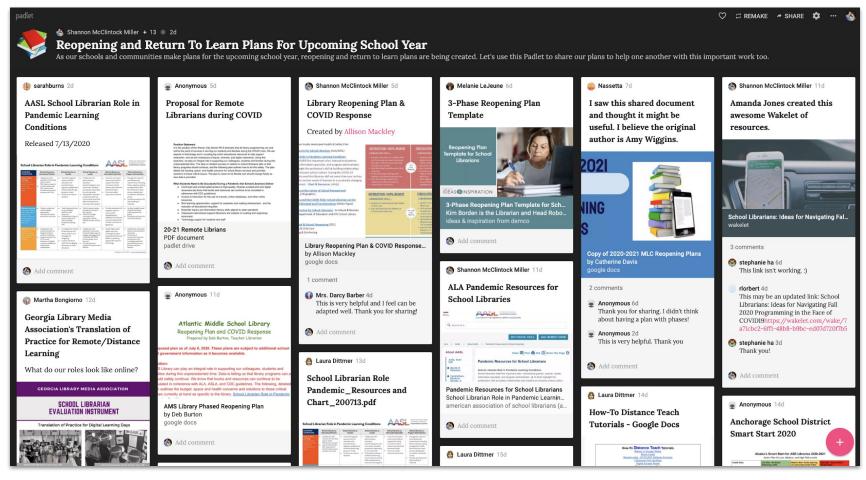
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What do we know?

- · Pen Argyl schools are the heart of the local community.
- Pen Argyl school libraries are where you find the pulse of the schools.
- Eliminating school library programs and certified school librarian positions deprive students of rich learning opportunities, jeopardize academic and reading achievement, and perpetuate educational inequities.
- Only when there is a trained and certified school librarian present are students taught essential inquiry and information literacy skills aligned to PA Core and Academic Standards, as outlined in the Pennsylvania Library Model Curriculum.
- School librarians form relationships and connections with every single student and teacher who walks through the doors of that school.
- Library programming services can continue to be provided in a safe manner for both library staff and students following CDC, PA DOH guidelines and our locally developed Health & Safety Plan.



padlet.com/shannonmmiller/reopeningandreturntolearnplans

Practice for Remote/ Distance Learning

What do our roles look like online?

GEORGIA LIBRARY MEDIA ASSOCIATION

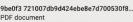
SCHOOL LIBRARIAN **EVALUATION INSTRUMENT**

Translation of Practice for Digital Learning Days









777214b9-24f5-43d2-900f-d9904a82f8bc.fil...





Indiana Library Federation: Reopening School Libraries Safely

Shared and posted by IASP, ISBA







reopening school libraries s PDF document

cdn.ymaws.com

Add comment

ed plan as of July 8, 2020. These plans are subject to additional school rnment information as it becomes available.

ibrary can play an integral role in supporting our colleagues, students and during this unprecedented time. Data is telling us that library programs can safely continue. We know that books and resources can continue to be led in coherence with ALA, ASLA, and CDC guidelines. The following, detailed utlines the budget, space and health concerns and solutions to those critical currently at hand as specific to the library. School Librarian Role in Pandemic

AMS Library Phased Reopening Plan by Deb Burton

google docs





Anonymous 19d

Corona Norco Unified School District - Woodrow Wilson Elementary Library Reopening Proposal

Posted by Mary Manee

Library Plan 2020/2021 School Year

General Precautions

- 1. Masks will be required for anyone entering the Library and for the entire time they are there. I have a supply of cloth masks for my use as well as a face shield to use when I am reading books to students. I have also made a shield to go around my computer area.
- I will frequently use hand sanitizer as well as wash my hands every 30 min. as recommended by CDC. I also have a supply of gloves that will used when disinfecting.
- leaving the Library. I am building a supply of hand sanitizers to use. . Tables will be socially spaced with only 4 chairs per table. Any extra chairs will be socially spaced throughout the Library. The crate seats will be removed and not used
- 5. Sit Spots Instead of the rugs the students used to sit on for story time Sit Spots will be
- ocially spaced on the floor to mark where to safely sit. I have purchased Sit Spots for sitting and for marking where/how to line up. Sit Spots marked with arrows will be socially spaced to mark where/how to line up to
- check out/in books. These have also already been purchased and are ready to use. I will type in student name/or ID number instead of having them type it in themselves.

Library Plan 2020-2021 School Year Word document

padlet drive



Add comment.



Plainfield Elementary School Library Reopening Plan and **COVID Response**

Prepared by Kim Borden, Librarian



School Librarian Role Pandemic_Resources and Chart_200713.pdf



School%20Librarian%20Role%20Pandemic... PDF document

www.ala.org

1 comment

Anonymous 5d This link isn't working:)





13:42 %



South Carolina School Library Media Services Re-Entry

All of these recommendations are based on the premise that school libraries of services in order to provide equitable access to all library patrons. We recognize school libraries are essential to teaching and learning and it is imperative that ible effort is made to avoid eliminating library services to school commu

- cordance with school/district policy, staff should wear personal protect equipment when interacting with students and other staff members Sanitize tables, chairs, and rugs between classes and patrons
- Provide hand sanitizer stations
- Staff, volunteers, and student helpers should wash hands or use hand sanitize and after handling books and other materials.
- Use air filtration units/systems to reduce harmful microbes that are in the air Spacing of chairs and tables to allow for social distancing Examine the library space to determine the safe number of visitors allowed in at one time to maintain social distancing
- Use signage throughout the library space to help patrons manage their social in order to limit touching books, student browsing can be done online (Exampl curated resource lists, Destiny collections, Youtube booktalks, etc.)
- Rudents can put books on hold or request a book using Google Forms or a si and books can be delivered or picked up when ready
- For younger grades, librarians can display books for selection and/or bring a c books to the classrooms for students to choose from Limit student movement around school and allow the librarian to conduct instr
- After books, periodicals, makerspace materials, and other equipment are returned should be guarantined for 72 hours before checking in, reshelving, or checking



Pandemic Resources for School Librarians School Librarian Role in Pandemic Learnin... american association of school librarians (a...





Use COVID-19 Library & School Resources from Demco for Safer Reopening



Use COVID-19 Library & School Resources... Demco has what you need to more safely r...



Anonymous 1mo

Charleston County School District Fall 2020

A working document from CCSD teacher librarians (SC)

ary books and resources for all students during face to face and virtual learning is a priority elds for books instead of in person class checkouts / classroom delivery or other ways to pick up requested books

abod displays in the library relating to standards and providing inclusive perspectives steed cards or crates of books for visiting classrooms-lied into collaborative lessons abod collections (Mackin/Na Groups, Sora, and Destiny Collections) for digital option

this is very neiptui. Thank you





How-To Distance Teach Tutorials - Google Docs



preview

docs.google.com



Elizabeth Doll 1mo

WGMS Library Services Pandemic Plan

Prepared by

WGMS Pandemic Plan by Mrs. Doll google docs

Add comment

stephanie ha 3d Thank you!





Anchorage School District Smart Start 2020





Smart Start 2020_ ASD Libraries PDF document padlet drive













Missouri School Re-Entry -- Library Media Service

Fall re-entry considerations: All officts about it is made to modify activities to evoid eliminating library modis services and library classes. important data from research studies sononing the last three decades (Lance & Kachel, 2018)

report that school libraries and fibrarians are vital to student achievement, and that high-quality adequately staffed school libraries contribute to student achievement, and that high-quality adequately staffed school libraries contribute to students' lives for beyond graduation. Library services can be modified like all other classes.

y services can be modified see an other classes.

• Sanitaring between classes and patrons as recommended by the CDC.

• Students will apply hand serritor upon ordering the library.

• Quarantine returned library books for 72 hours and sanitize before returning to the

Classificate features a recommended by ALA.
 Recognizing literary cases for the could recommend by the country of the librarian visiting the caption of the librarian visiting the librar

checking out books at one time.

Suspending open library time before and after school, as well as during lunch, or other

Suspend interibrary loans between schoors
 Remove all tems from library that cannot be cantized (i.e. stuffed animals or puppets)
 Reposition or remove fairfulure, where possible, to social distancing standards

Library lessons are academic as they promote literacy, focus on research skills, foster inquiry, and model good digital citizenship skills. With an increased reliance on digital learning, literalism are none important than ever to support students and staff as we neighbor the learning.

Librarians also provide crucial behind-the-scenos support to teachers by cural resources for lessons, collaborating on planning projects, and supporting the technology tools.





Kimberly Borden

Email borden.kimberly@penargylsd.org





Twitter @19librarygirl Instagram @kim_borden19







Plainfield ES Library, Pen Argyl SD



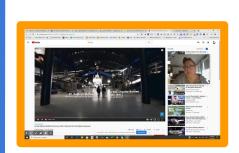


Mrs. Borden will be available each day for help. Send an Email to Mrs. Borden and we can set up a "face to face" meeting with Zoom.

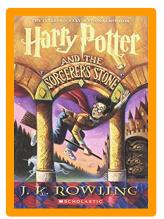




3rd Grade Library Activities Week of April 20th







Chapters		
1	2	3
<u>4</u>	<u>5</u>	<u>6</u>
7	<u>8</u>	<u>9</u>
<u>10</u>	<u>11</u>	<u>12</u>
<u>13</u>	<u>14</u>	<u>15</u>



FIELD TRIP INTO SPACE

First, read about <u>Spacecraft</u> on PebbleGo. Click below.



Second, take a 360° virtual field trip onto space shuttle Discovery. Click below.



Obstacles

	Description	Action
Sudden Closure	 Not prepared for virtual instruction Lack of PD and inconsistent instructional design K-3 How do we hold students accountable? Grades? Attendance? Provide FAPE to students with IEPs? 	 Crash course in PD (Zoom, Formative, Google Classroom) Plan how to streamline lesson delivery in the future Develop guidelines on how often to communicate with students. Pass/Fail with minimum percentage of work attempted
Access to Resources	 District is 1:1 for grades 3-12 only (3rd graders do not bring home chromebooks) 42% at or below poverty, many students do not have internet access or technology 	 Scrambled to get chromebooks to kids Negotiated with local internet providers to provide service Used Families First to help pay family debts to service providers
Transfer of Knowledge	 What role does the librarian play in all of this? If this continues, how can I make sure I have a seat at the table when decision making time comes? 	 Reactive mode Helped whoever I could help, however I could Continued to provide instruction Continued to provide support for teachers (digital library resources), technology assistance for faculty AND families Formulate a recogning plan

Reopening Plan: Considerations

- Position Statement that clearly aligns with vision, mission & values of your district
- Identify yourself as the subject expert
- Explain how YOU will be the success point for your families
- Become an expert in space, safety & budget asap
- Identify your liabilities & assets. Look for allies.
- Identify the space, safety & budget issues in your library and SOLVE these problems for your administrators



Liz Doll

Wind Gap Middle School 4th - 8th Grade Librarian

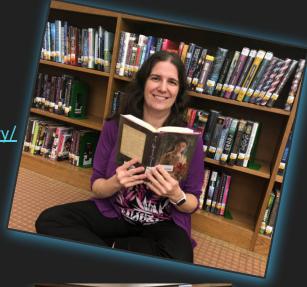
Website: https://www.penargylschooldistrict.org/penargyl/Wind%20Gap/Library/

E-Mail: doll.elizabeth@penargylsd.org

Twitter: @DollLibrarian











LEARNING ENVIRONMENT SPRING 2020



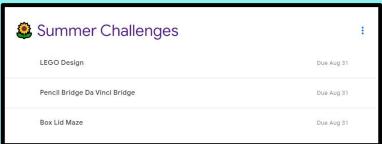
<u>Challenges</u>	<u>Advantages</u>
 Lack of warning. We learned we were closing at 3:00 on March 13th as we were leaving for the day 	1:1 Chromebooks for ALL students, and approximately 70% of students already participated in our Take-Home program.
 Teachers were NOT allowed back in the building to get supplies needed for online teaching. 	Teachers and students were already familiar with Google Classroom.
Equitable wifi access for students.	
Troubleshooting technology issues remotely.	



MOVING FORWARD

- Re-opening plans are an excellent marketing tool for your library. Use the opportunity to remind administration and teachers what you offer!
- Look at all the services you offer in the library, and determine how you can continue to offer those same services while abiding by best health guidelines.
- Administrators have enough on their plates right now, determine your own best solutions.
- See my full plan here!

VIRTUAL STEAM LAB ON GOOGLE CLASSROOM



LIBRARY BOOK HOLDS FOR DELIVERY



DIGITAL RESOURCE CURATION



Greetings from Southern California!

Mary Manee - Library Clerk

Woodrow Wilson Elementary K-6

1750 Spyglass Drive

Corona, CA 92883

Email: mmaneewongwathana@cnusd.k12.ca.us

Wilson Golden Eagles



Woodrow Wilson Elementary







733 Students - K-6 Accelerated Reader School Library is the students' kick it spot Named after my ancestor

School Closed March 13 (Supposedly for 3 Weeks)



Library moves to Padlet

https://padlet.com/maneemary362/x7anlgjujonr

- Quick pack up
- Back for more
- Working from home
- Learning Padlet
- Learning to Zoom
- Back to collect textbooks and prepare Library
- 25 Textbooks and 363 Library books still out





2020/2021 School Year

Library Proposal

- Be proactive propose ideas
- Offer how you can help either in person or virtually.
- Schedule Zoom read alouds
- Make a padlet of stories, links, messages or a Google or Bitmoji room.
- Mentally go through Library day.
- How would you address each thing to make the Library experience safe?
- Look how Library schedule can be tweaked to allow extra time for cleaning books and areas.

Ideas



- Hand sanitizer station at door
- Sit Spots socially distanced
- No shelf markers
- No students behind counter/helpers
- Scanner put in stand
- Type in student name or number yourself
- Student holds books under scanner to check in/out
- Books quarantined 48-72 hours
- Books wiped down



Bitmoji tutorials are readily available on Youtube. They are a fun, interactive way to get information out to your staff, students and families.

Be a problem solver.

Be proactive.

Now is the time to show what you can do and how you can help.

MARTHA BONGIORNO

Media and Education Technology Instructor Autrey Mill Middle School

@MRS_BONGI
 @MRS_BONGIORNO
 ## DISCOVERINGTHERE

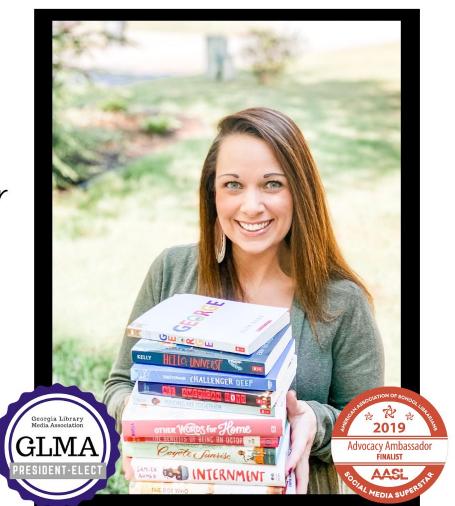
DISCOVERING THE REMARKABLE. COM











A COMMUNITY HUB



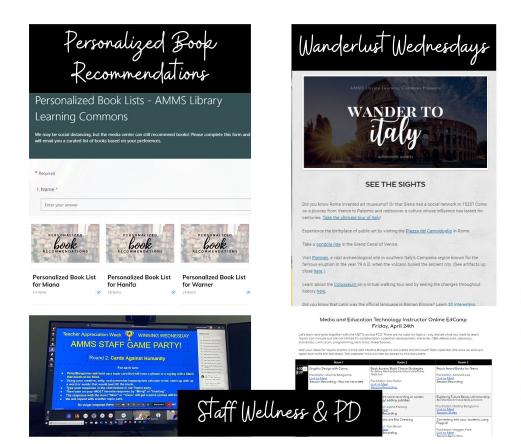


TO PAINFULLY QUIET

MAKING CONNECTIONS VIRTUALLY









ACCESS THE

STARTING ON

APRIL 15TH!

PLANNING FOR THE FUTURE BEST PRACTICES

School Librarian Crosswalk

THE GEORGIA LIBRARY MEDIA ASSOCIATION PRESENTS

A CROSSWALK

between

School Librarian Evaluation Instrument & Future Ready Librarians Framework ™ & ISTE Standards for Educators

HTTPS://WWW.GLMA-INC.ORG/SLEI

https://www.glma-inc.org/slei

School Librarian Evaluation Instrument

Standard 1: Instructional Partnership

he school library media specialist collaboratively plans instruction and develops the library media program using late and district curricula and standards, instructional calendars, effective strategies, resources, and data to support teachers and address the differentiated needs of all students

Future Ready Librarians Framework

Collaborative Leadership

· Participates in setting the district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.

Curriculum Instruction and Assessment Curates Digital Resources and Tools

. Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develop the digital curation skills of others.

Builds Instructional Partnerships

· Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking information literacy, digital critizenship, creativity. innovation and the active use of technology.

Empowers Students as Creators

• Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critic thinking collaboration and authentic real world problem solving.

Personalized Professional Learning

 Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, igital citizenship, technology competencies, etc.)

Community Partnerships

· Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support

Inspires and supports the reading lives of both students and

· Creates inclusive collections that acknowledge and celebrate diverse experiences and provide instructional opportunities to empower learners as effective users and creators of information and

ISTE Standards for Educators

Learner

Educators continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning. Educators:

• Pursue professional interests by creating and actively.

participating in local and global learning networks Stay current with research that supports improved student learning outcomes, including findings from the learning sciences

Educators seek out opportunities for leadership to support student empowerment and success and to improve teaching and

. Shape, advance and accelerate a shared vision for empowered learning with technology by engaging with education stakeholders.

Collaborator

Educators dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems. Educators:

. Dedicate planning time to collaborate with colleagues to create authentic learning experiences that leverage technology.

Educators design authentic, learner-driven activities and environments that recognize and accommodate learner ariability. Educators

- Use technology to create, adapt and personalize learning experiences that foster independent learning
- and accommodate learner differences and needs . Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning

Educators understand and use data to drive their instruction and upport students in achieving their learning goals. Educators: · Provide alternative ways for students to

- demonstrate competency and reflect on their . Use technology to design and implement a variety
- of formative and summative assessments that accommodate learner needs, provide timely feedback to students and inform ins

Use assessment data to guide progress and communicate with students, parents and education stakeholders to build student self-direction

Translation of Practice

The 10 standards of the School Librarian Evaluation Instrument (SLEI) have been translated to specific practices and examples of how library media specialists support students and teachers during digital learning days.

0

The library media specialist:

Mosts with teachers and administrators on a regular basis to collaboratively develop plans that are clear, logical, sequential, and integrated.

- Collaborates with teachers to provide flexible, consistent, and personalized approaches to academic content that align and connect the research process and information literacy skills to state and/or local standards and student
- Assesses student understanding and progress throughout learning activities by asking questions. observing works-in-progress evaluating artifacts of learning, and communicating with
- Chooses and recommends print and online recourses that connect instruction and the identified needs of diverse learners

The library media specialist:

- · Regularly collaborates with teacher teams, administrative staff, and professional learning communities using a video conferencing platform to provide instructional support and digital
- · Regularly collaborates online with individual teachers to provide personalized support for digital learning.
- Attends class meetings to provide additional instructional expertise and digital support to teachers and students.
- . Reaches out to teacher team leaders to participate in digital meetings and collaborate on digital lessons, school-wide literacy goals, and best practices.
- Provides online resources to teachers that align and connect the recearch procees and information literacy skills to curriculum standards and student
- · Creates online lessons in a wide variety of engaging digital platforms for teachers to provide online assessments and student growth measures.
- · Collaborates with other library media specialists regularly to discuss instructional practices and chare ideas and resources

The library media specialist:

- · Examines grade level standards. instructional planning documents, and pacing guides in order to collaborate with teachers on engaging, relevant digital plans and resources.
- Provides best practices and troubleshooting support for online meetings through platforms such as Microsoft Teams or Google
- · Curates GALILEO resources to find grade-level appropriate content to support teacher instruction and digital learning provides instruction in large and small group settings.
- Create new lessons or curates existing lessons in platforms such as Discovery Education or Nearood to share and develop with teachers.
- Supports digital learning by recommending and teaching tools, such as Screencast-o-matic or Screencastify, to create step-bystep instructions in a video format.
- Partners with teachers to curate and promote an engaging collection of e-books and eaudiobooks
- Supports teachers and students. with troubleshooting needs for online learning platforms and digital learning tools.



Last undated Asse 2020 by High Edge

AMMS PLAN OF ACTION

- 100% virtual instruction for the foreseeable future
- Devices for 500 rising 6th graders
- Virtual Office Hours for Help Desk w/ SWAT Team
- Continue with what worked in the spring
 Incorporate GLMA's Translation of Practice in Goals
- Collaborating with teachers
- More connection time
- Requesting physical books Pick up on Fridays

















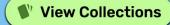




Van Meter School Library







Week 5: Gardens,

OUR VIRTUAL

Welcome to our virtual library!



You will find lots to read and exciting places to learn here. You will find eBooks, audio books, Collections by Destiny, databases, websites and more.

Our Summer Learning and Reading Opportunities website is here and our weekly Virtual Camp Adventure is here.

Happy Summer, Van Meter!

Join Our Virtual Camp Adventure!

It's Week 5 of our Virtual Camp Adventure, campers! This week, we are in the garden with plants and flowers!

On this special choice board, you will find places to explore as you read, draw, play, cook, create music, stay healthy and more.

Pick your adventure and have fun in the garden this week. Let's learn something new!













BOOKHUB

Order books you love, online in our Destiny or with the BOOKHUB form. Delivered to you in 24 hours or less.



BOOKHUB Order Form

Preschool to 2nd Grade

Van Meter School Library BOOKHUB

This year, you will order books you love, online in our <u>Destiny here</u> or with the BOOKHUB forms.

The books you order will be delivered to you in your classroom in 24 hours or less.

Your teacher has the forms and you can email Mrs. Miller for extras.

shannon.miller@vmbulldogs.com



BOOKHUB Order Form

3rd Grade to 6th Grade



At the Van Meter School Library BOOKHUB, you can order books two ways...online in our Destiny or with this BOOKHUB form. We will deliver the books to you in 24 hours or less.

* Required

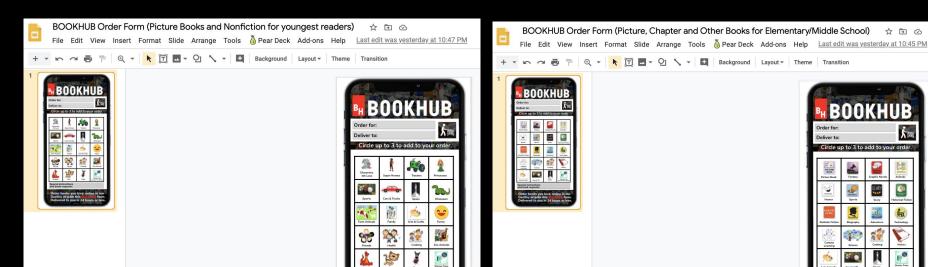
You can order books online by reserving them in our Destiny at
bit.ly/vanmeterdestiny. You login with your school lunch number for usernam
and password. Let us know where you would like your book delivered.

If you want us to shop for you, please share a little information with us. First, who is this order for? $\mbox{\ensuremath{^\star}}$

Your answer

Your answer

s there a specific book you are wanting to order? If so, write the	
Short answer text	
is there a specific author's books you are wanting to order? If so, write the author(s) below. We will let you know what we have to offer by that author.	
Long answer text	
From the list below, mark the genres you'd like us to shop for and add to *	
Adventure	
Biography	
Fantasy	
☐ Historical Fiction	
☐ Historic Romance	
Horror	
Humorous	
☐ Mystery	
Romance	
Sports Fiction	
☐ War	
Other	
Do you have any special instructions or	
Short answer text	



Order books you love, online in our Destiny or with this 800(kHUB form. Delivered to you in 24 hours or less.

Special instructions and book requests:

Order books you love, online in our Destiny or with this BOOKHUB form. Delivered to you in 24 hours or less.













VIRTUAL POP-IN STORYTIMES

WITH MRS. HOCKENBERRY

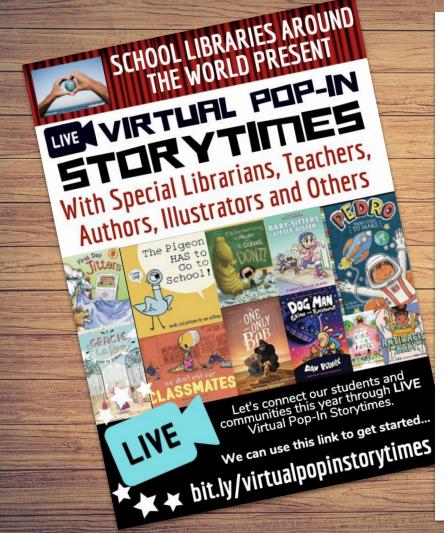
BND OTHER SPECIAL GUESTS

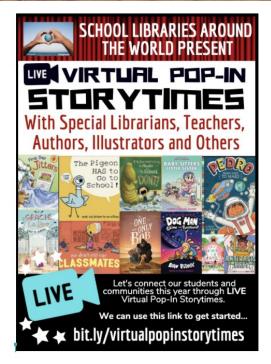




TUNE IN LIVE EVERY DAY AT 10:00AM & 1:00PM ON OUR LIBRARY ZOOM







Hi friends.

What is the best way we can organize this? How should we keep a schedule? What would be easy for all of us to keep track of and manage?

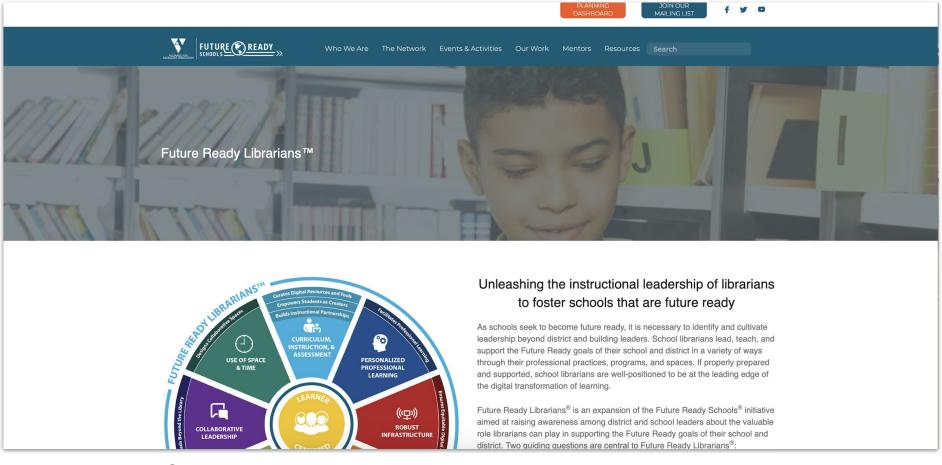
- Google Sheet with names, location, time zone? (And zoom or meet link)
- Would a Google Calendar work if we shared it with everyone?

Let's share our comments and ideas here to come up with something super awesome for our GLOBAL LIVE VIrtual Pop-In Storytimes?

Thank you. <3



A few important things to share!



futureready.org/librarians



CONVERSATION STARTER

This step-by-step guide is designed to help librarians start and sustain strategic conversations with school and district leaders.

Future Ready Librarians® lead beyond the library, collaborating not only with teacher colleagues but also with building and district leaders to prepare future ready learners. Creating exciting and dynamic opportunities for future ready learners requires shared leadership among school leaders, including librarians, instructional coaches, principals, IT leaders, and district administration.

Whether you are just getting started or trying to take the next step in your strategic collaborations, this step-by-step guide provides simple processes and curated resources that can help you examine your current situation, inspire creative thinking, build new partnerships, and then collectively develop a collaborative plan for your students and teachers.

Let's Get Started

Make a copy of our <u>Reflection Guide</u> to use throughout this experience to collect your responses to questions and great ideas.

The Current Conversation: Librarians As Leaders During the Pandemic

The sudden closure of schools and the transition to digital and remote learning have turned education upside down. While this guide was designed before the pandemic, the opportunity for librarians to strategically partner and collaborate with building and district leaders has never been more critical. Recognizing that new challenges, questions, and opportunities have emerged for librarians to lead, teach, and support schools, we have updated the resource and include these Current Conversation sidebars to help you find success in starting (or sustaining) conversations with building and district leaders.





futureready.org/librarians















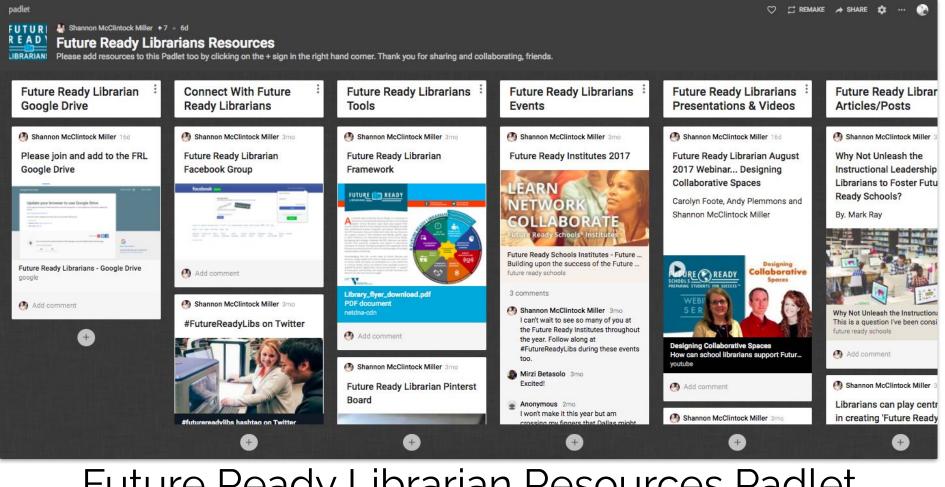


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Future Ready Librarian Collection By Destiny



Future Ready Librarian Resources Padlet



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I wanted to say WELCOME to all of our new Future Ready Librarians

I love how we are counting on each other....sharing, caring, learning

I am so proud of all of you. You are making a difference. Big hugs! 🤎

Facebook members. After our webinar today I looked and we had over

· · · More

Notifications

Shannon McClintock Miller

160 within one hour. That is awesome!

and reaching out during this time.

Joined ▼

Announcements

Back to Group Discussion

Admin · April 7

Program support from **\(\frac{1}{2}\) Follett** and

GROUP BY

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INVITE FRIENDS

Lorie Prouty

discussion.

...

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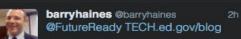




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Summit, 50 district teams dig into developing plans & learning tools for transforming schools. @FutureReady









in reply to Daniel Alston



#tlchat



Cathy Knutson @KnutsonCathy 4th Graders @oakhills194 Go On A Virtual Field Trip With Google Tour Builder! #tlchat #digitallearning ohekidstech.blogspot.com





Sue Gorman @sigorman Watch. Connect. Read.: Pen Love Colors by Sarah Aspin mrschureads.blogspot.com pengui... #tlchat



Naomi Bates @vabook Love teaching Ss well Remember the world similar ones they us #relationshipgoals #edchat #txeduck



Ashley Cooks Admin just as wld want. Help! v pieces of tech? How do











Future Ready Librarians Podcast Series coming in August

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