

## EMPOWERING LEADERSHIP FOR INSTRUCTIONAL COACHES THROUGH INNOVATIVE PROFESSIONAL PRACTICE



The Future Ready Instructional Coaches™ framework supports instructional technology facilitators, instructional coaches, teachers on special assignment, curriculum and technology coordinators, lead teachers, and other educators who offer professional learning in schools and districts. These educators are well versed in both curriculum and pedagogy and play vital roles as change agents who bring new ideas into schools around the use of digital tools.

Instructional coaches help their districts and schools become future ready by designing and modeling sound pedagogical practices designed to strengthen teacher instructional capacity. They create innovative, learner-driven experiences that meet teachers where they are and support their professional growth. In addition, instructional coaches advocate for infrastructure that ensures equitable access to connectivity, digital devices, information, resources, programming, and services for all students in support of the district’s strategic vision.

Instructional coaches who are committed to their district’s future ready goals advocate for financial prioritization of resources to meet the diverse needs of all members of the school community. They seek two-way partnerships that allow the school and community to support and benefit each other. They model the effective use of data for reflection and instructional improvement; promote digital fluency among teachers and students; and support a culture that fosters trust, collaboration, teamwork, and a shared vision. Finally, instructional coaches work collaboratively with administrators and teachers to assess, rethink, and redesign traditional learning spaces that support personalized learning.

# HOW FUTURE READY INSTRUCTIONAL COACHES™ SUPPORT STUDENT-CENTERED LEARNING



## CURRICULUM, INSTRUCTION, AND ASSESSMENT

### Strengthen Personalized Instructional Strategies

- ✓ Coach teachers in the development of dynamic learning experiences and model the use of differentiated instructional strategies to meet the needs of diverse learners.
- ✓ Facilitate teaching and learning enhanced by digital resources when appropriate.



## PERSONALIZED PROFESSIONAL LEARNING

### Cultivate a Culture of Continuous Learning

- ✓ Conduct needs assessments to design personalized professional learning pathways.
- ✓ Support innovative pedagogical strategies and evaluate digital tools to meet the needs of today's learners.
- ✓ Provide opportunities for teachers to connect and collaborate both inside and outside of school.



## ROBUST INFRASTRUCTURE

### Advocate for Equitable Digital Access for All Students

- ✓ Support teachers in closing the “digital use divide” to ensure high-quality instructional use and, ultimately, equity in opportunity.
- ✓ Develop strategies that support equitable access to tools and resources for all learners inside and outside of the classroom.



## BUDGET AND RESOURCES

### Identify and Advocate for Strategic Budget Allocations

- ✓ Participate in the budgeting and planning processes with administrators.
- ✓ Advocate for staffing and resources that meet the needs of diverse learners, strengthen instructional practices, and align with the school and district's vision.
- ✓ Reassess tools and resources on an on-going basis to support decisionmakers in the responsible use of funds.



## COMMUNITY PARTNERSHIPS

### Encourage Community Connections and Collaboration

- ✓ Identify strategic goals and potential partners to support the school's vision and unique ways that community partners can collaborate and support learning both inside and outside of school.



## DATA AND PRIVACY

### Lead the Use of Data to Inform Personalized Learning

- ✓ Identify, advocate for, and model the use of tools and resources that help teachers safely and efficiently track, understand, and respond to student learning data.
- ✓ Advocate and promote digital citizenship with both teachers and students.
- ✓ Model, communicate, and support data privacy policies and expectations for all learners.



## USE OF SPACE AND TIME

### Promote the Innovative Use of Time and Space for Personalized Learning

- ✓ Support administrators and school staff in removing traditional pace, path, and time restrictions that limit learning, then redefine learning to fit the needs of individual learners.
- ✓ Support teachers in creating flexible learning spaces that align with a personal and authentic student learning experience.



## COLLABORATIVE LEADERSHIP

### Lead and Foster a Culture of Collaboration

- ✓ Support school leadership to establish a culture of trust and innovation.
- ✓ Provide time and learning structures for coaches to work with teachers one-on-one and in teams.
- ✓ Advocate for underrepresented student groups and culturally responsive instructional practices.