FUTURE READY
SCHOOLS
PREPARING STUDENTS FOR SUCCESS

Future Ready Schools® Interactive Planning Dashboard

Future Ready Schools® (FRS) is a bold effort to maximize student-centered learning opportunities and help school districts (public, private, and charter) leverage technology to prepare students for success in college, a career, and citizenship. Beginning with a systemic planning process, FRS will help any school district develop the human and technological capacity needed to personalize student learning.

A PROJECT OF THE
ALLIANCE FOR EXCELLENT EDUCATION
www.all4ed.org

FRS is a project of the **Alliance for Excellent Education (All4Ed)** alongside a vast coalition of national and regional organizations. Since FRS's inception in 2014, more than 3,200 school district superintendents have shown their commitment to FRS by signing the FRS District Pledge.

To support districts with their transformation, FRS created an interactive planning dashboard, which is a dynamic, free online tool that helps district leadership teams develop strategic and systemic plans to leverage technology to effectively engage students, empower teachers, and improve learning outcomes. Through the FRS dashboard, district leaders assess their needs, identify gaps and strategies, plan, and track their progress over time.

Implementing meaningful, student-centered learning requires far more than simply purchasing devices for a school district. Shifting the learning experience for students requires thoughtful planning, preparation, and analysis of student outcomes, teacher development, culture, and leadership. The FRS dashboard builds capacity in these areas as it takes school district leaders through a systemic five-step planning process that culminates in a comprehensive action plan for implementing digital learning prior to designating funds to digital learning resources. This strategic planning process ensures a smooth implementation of districtwide digital transformation initiatives.

At the heart of the dashboard is the FRS framework that places personalized student learning at the center, emphasizes collaborative leadership, and focuses on seven key areas, or "gears":

➢ Curriculum, Instruction, and Assessment
➢ Personalized Professional Learning
➢ Use of Space and Time
➢ Data and Privacy
➢ Community Partnerships
➢ Robust Infrastructure
➢ Budget and Resources

Mc Graw Hill Education

Using the FRS dashboard, district teams complete an in-depth leadership self-assessment to determine their overall readiness to undergo a digital transformation, create a vision for student learning, and evaluate what aspects of the system they must address to make that vision a reality. After completing the leadership self-assessment, each district team receives a customized report that analyzes the district's readiness across each of the seven gears. To support planning and implementation, the report highlights gaps in district readiness, and offers customized strategies and free resources developed by All4Ed, FRS, and more than sixty FRS coalition partners.
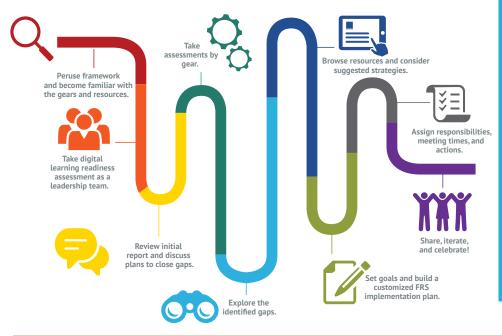
The FRS dashboard offers highly detailed gear assessments that district teams can use to explore gears in further detail, focusing on additional strategies and resources to close their district-specific gaps. These gear assessments also empower district leaders to monitor the progress of their implementation plans.

Once district teams assess their readiness for digital learning, the FRS dashboard guides teams to identify gaps, select strategies, set goals, and build action plans to achieve them. Upon completion, each team will have a fully customized plan for implementing digital learning to personalize instruction for all students.

The FRS dashboard saves all analysis and planning data in a secure password-to protected format that district leaders can visit the dashboard at any time to review their readiness reports and action plans, update their goals, identify new strategies and resources, and retake the assessments to monitor the progress of their implementation plans. Individual team data remains confidential and All4Ed and FRS will not share, market, or sell any district-identifiable data without written consent from the district team. For more information, see the dashboard's privacy policy.

In 2016, the U.S. Department of Education (ED) released guidance on the Student Support and Academic Enrichment (SSAE) grant program, Title IV of the Every Student Succeeds Act (ESSA). The SSAE program provides funding to states in support of district-level digital and personalized learning strategies, among other things.

ED's guidance was rich with examples from FRS leaders and district superintendents who have taken the FRS District Pledge. Concrete examples of school districts that are effectively using technology to personalize learning were provided by tapping into the FRS network. Also included in the guidance was the specific recommendation that the FRS district leadership assessment can be used to support the Title IV application process and ongoing continuous improvement planning.

Peruse framework and become familiar with the gears and resources.

Take digital learning readiness assessment as a leadership team.

Review initial report and discuss plans to close gaps.

Explore the identified gaps.

Take assessments by gear.

Browse resources and consider suggested strategies.

Set goals and build a customized FRS implementation plan.

Assign responsibilities, meeting times, and actions.

Share, iterate, and celebrate!

Ready to start your digital transformation? Visit the FRS Interactive Planning Dashboard today!

"[The] #FutureReady dashboard is [a] game-changer for district planning to bring technology integration to scale."

—Charles Sampson, Superintendent, Freehold Regional High School District, NJ

"Thanks to #futureready, educators across the country are able to collaborate and access evaluative tools to plan and ensure the connectivity of students across the nation. I am honored to stand with superintendents across Georgia and our country in this effort. Digital learning and the accessibility of digital tools is not optional, and it is not cutting edge—it is simply a crucial platform to ensure students receive the highest quality of education."

—Dr. Philip D. Lanoue, Superintendent, Clarke County School District, GA, 2015 AASA Superintendent of the Year

"As the entire nation moves into and through the digital conversion, districts like ours will benefit from the support network that includes experts from the U.S. Department of Education, as well as the local state departments of education. I am delighted with the amount of planning that [is] occurring to assist districts in providing access to devices and the web to enhance instruction. Providing conditions in which students can thrive and gain experience helps create college- and career-ready young people."

—Michael D. McIntosh, Superintendent, Redmond School District, OR

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