



FUTURE READY
SCHOOLS  **READY**
PREPARING STUDENTS FOR SUCCESS



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Future Ready Schools® (FRS) is a bold effort to maximize digital learning opportunities and help school districts (public, private, and charter) quickly prepare students for success in college, a career, and citizenship. Beginning with a systemic planning process, FRS will help any district develop the human and technological capacity needed to personalize student learning. With more than 3,000 district superintendents already signing the [Future Ready District Pledge](#), the [Alliance for Excellent Education \(the Alliance\)](#) alongside a vast coalition of national and regional organizations are leading this effort.

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The FRS initiative continues at a critical time as districts both embrace college and career readiness as the goal for all students and recognize the potential of digital tools to help teachers personalize learning for each student. FRS provides districts with resources and support to ensure that local technology and digital learning plans align with instructional best practices, are implemented by highly trained teachers, and lead to personalized learning experiences for all students, particularly those from traditionally underserved communities.

Today, 21 million students in the United States still lack the needed broadband for digital learning. Such connectivity, along with strategic planning by districts to maximize its availability, has the potential to transform the educational experiences of all students, regardless of their background.

FRS helps to transform schools and districts into those with empowered teachers and leaders, students who take charge of their learning, and the tools to support a more personalized approach to ensuring college and career readiness for all students. During phase one in 2015, and through the support of the Leading Education by Advancing Digital (LEAD) Commission, a series of national FRS summits took place where district teams collaborated to develop action plans and metrics to measure their progress in using digital resources to improve and accelerate teaching and student learning outcomes. National summits took place in 2015 in thirteen metropolitan areas: Atlanta, Georgia; Baltimore, Maryland; Chicago, Illinois; Houston, Texas; Denver, Colorado; Phoenix, Arizona; Pittsburgh, Pennsylvania; Raleigh, North Carolina; Vancouver, Washington; San Francisco, California; St. Louis, Missouri; Providence, Rhode Island; and Southern California.

The national FRS summits focus on a comprehensive set of issues that drive student learning including school culture; leadership; curriculum, instruction, and assessment; personalized professional learning; technology and infrastructure; budget and resources; data and privacy; use of space and time; and community partnerships. Trained facilitators skilled at using technology and digital learning effectively,

many of them FRS partners, lead the national summits. The national FRS summits highlight experiences of local school districts and offer district leaders tangible ways to build capacity among their teams, throughout their districts, and in their respective regions.

Before attending a national summit, participating districts utilize the FRS interactive planning dashboard (the dashboard) to complete a comprehensive self-assessment to identify specific strengths and needs of their technology implementation and staff capacity.

FRS launched an additional six summits and five workshops in 2016 for phase two of the effort. National summits were similar in style to those in phase one and took place in Madison, Wisconsin; Austin, Texas; Seattle, Washington; Boston, Massachusetts; Kansas City, Kansas; and Newark, New Jersey. Newly launched in phase two were FRS Dashboard workshops to support each district's systemic planning process. Workshops were held in Redondo Beach, California; Salt Lake City, Utah; Fort Thomas, Kentucky; Peoria, Illinois; and Washington, DC.

The FRS hub and dashboard will support all districts that take the Future Ready District Pledge, regardless of whether district representatives attend a summit.

Through the FRS dashboard and hub, districts can access various FRS self-assessments and receive customized reports to guide their development and implementation of systemic action plans. Other features of the FRS Hub include (1) online resources crafted by local leaders and experts associated with more than forty national partner organizations (listed below), (2) webinars and massive open online courses (MOOCs), (3) conference connections, (4) information about district exemplars, (5) a community of mentoring districts, and (6) support for districts as they track progress while implementing plans.

FUTURE READY SCHOOLS® NATIONAL PARTNERS

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| American Association of School Administrators (AASA) | Edcamp Foundation | Learning First Alliance (LFA) | NewSchools Venture Fund |
| American Association of School Librarians (AASL) | EdSurge | National Association of Elementary School Principals (NAESP) | Open Educational Resources (OER) Commons |
| American Federation of Teachers (AFT) | EdTechTeam | National Association of Secondary School Principals (NASSP) | Partnership for 21st Century Learning (P21) |
| Center for Teaching Quality (CTQ) | EducationSuperHighway | National Association of State Boards of Education (NASBE) | Pell Abacus |
| Clayton Christensen Institute | Educolor | National Board for Professional Teaching Standards (NBPTS) | Project Tomorrow |
| Code.org | Edutopia | National Council on Teacher Quality (NCTQ) | Software & Information Industry Association (SIIA) |
| Common Sense Media | EveryoneOn | National Education Association (NEA) | State Educational Technology Directors Association (SETDA) |
| Connected Educators Month | Friday Institute | National PTA | Student Voice |
| Consortium for School Networking (CoSN) | International Association for K-12 Online Learning (iNACOL) | National Rural Education Association (NREA) | Teach for America (TFA) |
| Council of Chief State School Officers (CCSSO) | Institute for the Study of Knowledge Management in Education (ISKME) | National School Boards Association (NSBA) | Tech&Learning |
| Creative Commons | International Center for Leadership in Education (ICLE) | National Writing Project (NWP) | Technology for Education Consortium (TEC) |
| CUE | International Society for Technology in Education (ISTE) | | Technology Information Center for Administrative Leadership (TICAL) |
| Data Quality Campaign (DQC) | LEAD Commission | | |
| Digital Learning Now | The Learning Accelerator (TLA) | | |
| Digital Promise | | | |